

	Presenter	Action
1. Welcome and Introductions	Chair	
2. Approval of Minutes	Chair	Approval
3. Consent Agenda a. Course Number Changes b. Course Title Change c. Reviewed Outlines for Approval	Chair	Approval
4. Course and Program Approvals		
5. Old Business a. CourseLeaf Check-In	Curriculum Office	Informational
6. New Business a.		
7. Closing Comments		

Present: ASG (Stephani Dale), Dustin Bare, Nora Brodnicki, Armetta Burney, Debra Carino, Elizabeth Carney, Virginia Chambers, Amanda Coffey, Juan Cortes, Megan Feagles (Recorder), Sue Goff, Erin Gravelle, Jordan Gulley, Dawn Hendricks, Kari Hiatt, Kerrie Hughes (Chair), Jason Kovac, Eric Lee, Kara Leonard, Gentiana Loeffler, Mike Mattson, Patricia McFarland, Kelly Mercer, Deanna Myers, Tracy Nelson, Lisa Reynolds, Sarah Steidl, Chris Sweet, Dru Urbassik, Andrea Vergun

Guests: Abe Fouhy, Jessica Kissler

Absent: David Plotkin, Terrie Sanne, Charles Siegfried, Aundrea Snitker, Tara Sprehe, Wryann Van Riper

1. Welcome & Introductions

2. Approval of Minutes

- a. Approval of the October 20, 2023 minutes
Motion to approve, approved

3. Consent Agenda

- a. Course Number Changes
- b. Course Title Change
- c. Reviewed Outlines for Approval
Motion to approve, approved

4. Course and Program Approvals

Motion to approve, approved

a. New Course – PS-241

- a. Jessica Kissler presented for James Hite
- b. “provide students an opportunity to study the dynamics of international and domestic terrorism and to facilitate an academic perspective on the impact terrorism has on politics, governance, and society.”
- c. General Education approval is a separate process
- d. The English department brought up a concern about the WRD-090 or placement in WRD-098 requisite. They recommended WR-121Z at a minimum.
 - i. The department will take a look at all their PS writing requisites based on the English department’s recommendation.
- e. The Committee recommended that the course be sent back to the submitter to reassess the requisite and the Cultural Literacy general education requirement.

Not approved

b. RET-200 Instructional Method/Hours Change

- i. Abe Fouhy presented
- ii. Currently 22 LECT, proposed 44 LE/LA. Credits remain the same.
- iii. “There was a mistake in making it 22 LE vs 22LE/LA when it was entered, we tried to teach it that way but doesn’t have enough hours to teach it appropriately.”

Motion to approve, approved

c. AS Engineering Amendments

Eric Lee presented

- a. AS, Civil Engineering, PSU
 - i. Added ART-204 to electives
 - ii. ART-204 was removed at the 1/18/19 Curriculum Committee meeting.
- b. AS, Computer Engineering, PSU
 - i. Removed WR-122Z. Added ART-204 to electives. Total credits change from 100-101 to 99-101.
- c. AS, Electrical Engineering, OIT
 - i. Removed WR-122Z. Total credits change from 105-107 to 101-103.
- d. AS, Electrical Engineering, PSU
 - i. Removed WR-122Z. Added ART-204 to electives. Total credits change from 105-160 to 104-106.

- e. AS, Environmental Engineering, PSU
 - i. Added ART-204 to electives
- f. AS, Mechanical Engineering, PSU
 - i. Added ART-204 to electives

Motion to approve, approved

- d. **Nursing (RN) AAS Program Learning Outcomes (PLOs)**
 - a. Virginia Chambers presented
 - b. Part of Assessment work

5. Old Business

- a. CourseLeaf Check-In
 - i. Dru Urbassik presented
 - ii. Get in the habit of checking your queue just in case something was missed.
- b. General Education and Related Instruction Review
 - i. Lisa Reynolds presented
 - 1. Current Gen Ed Team members: Patricia McFarland, Kerrie Hughes, Lisa Reynolds, Elizabeth Carney
 - 2. Previewed the courseleaf online forms for Related Instruction and General Education
- c. Learning Outcomes Framework
 - i. Elizabeth Carney presented
 - 1. Would it be helpful for those resources to be posted somewhere?
 - a. Yes, they can be posted on the Curriculum Committee website

6. New Business

- a.

7. Closing Comments

- a. In need of Associate Faculty-specific representation on the Committee. Could be an Associate Faculty that is already on the Committee.
- b. Dawn will ask her department for volunteers.

-Meeting Adjourned-

Next Meeting: November 17, 2023 (8-9:30am)

1. Course Title Change

Course	Current Title	Proposed Title
ASE-062	Science/Desert Ecology	General Science/Environment II
ASE-063	General Science/Wetlands	General Science/Life Science
ASE-086	General Science/Birds	General Science/Life Science II
ASE-087	Physical Science	General Science: Biology

2. Course Number Change

Course	Title	Proposed Course Number

3. Outlines Reviewed for Approval

Course	Title	Implementation
ASE-010	Basic Math	2024/WI
ASE-011	Applied Math I	2024/WI
ASE-012	Applied Math II	2024/WI
ASE-021	Effective Study Skills	2024/WI
ASE-028	Global Studies I	2024/WI
ASE-029	Global Studies II	2024/WI
ASE-031	Studio Art I	2024/WI
ASE-032	U.S. History I	2024/WI
ASE-033	U.S. History II	2024/WI
ASE-034	Government I	2024/WI
ASE-035	Career Exploration I	2024/WI
ASE-036	Personal Finance I	2024/WI
ASE-046	Human Development	2024/WI
ASE-047	Physical Education I	2024/WI
ASE-054	American Civics II	2024/WI
ASE-056	Personal Finance II	2024/WI
ASE-057	Careers II	2024/WI
ASE-058	Physical Education II	2024/WI
ASE-059	Health II	2024/WI
ASE-062	General Science/Environment II	2024/WI
ASE-063	General Science/Life Science	2024/WI
ASE-067	Technology II	2024/WI
ASE-068	Literature II	2024/WI
ASE-069	Studio Art II	2024/WI
ASE-071B	Algebra 1B	2024/WI
ASE-072A	Algebra 2A	2024/WI
ASE-072B	Algebra 2B	2024/WI
ASE-086	General Science/Life Science II	2024/WI
ASE-087	General Science: Biology	2024/WI
CS-135S	Microsoft Excel	2024/WI

Course Change Request

Date Submitted: 09/18/23 7:40 am

Viewing: **ASE-010 : Basic Math**

Last edit: 10/16/23 9:32 am

Changes proposed by: Megan Feagles (megan.feagles)

Catalog Pages
referencing this
course

[Adult Secondary Education \(ASE\)](#)

Credits/Hours/Instructional Method Change

No

Is Topic Shell Course?

Are you the Faculty Contact Person?

No

Faculty Contact
Email

lisan@clackamas.edu

Course Prefix

ASE - High School Diploma (AHSD)

Course Number

010

Department

Skills Development

Division

Academic Foundations and Connections
(AFAC)

Course Title

Basic Math

Grading

Grade Scheme

Standard (STND)

Credit Type

Adult Secondary Education

Allow Pass/No Pass

Yes

Only Pass/No Pass

Yes

Audit

Yes

Min Credit

0.50

Variable Credit

No

Contact hours

Lecture

Lec/Lab

60.00

Lab

Activity

Clinical

Field

CWE Seminar

CPR

Seminar

Community
Education/Drivers
Ed

Community
Education/Adult

Total 60

Proposed Effective Winter 2024
Term

I acknowledge that this course, for the average student, will be a time commitment of 3 hours per week per credit in combination of in-class and out-of-class activity.

Course Description

High school credit only. Math concepts: addition, subtraction, multiplication, and division of whole numbers; fractions and decimals; percentage; measurement; graphs; ratio and proportion; and basic principles of algebra and geometry. Course is geared to those students who need a slower-paced approach. Elective credit only for high school diploma requirement. May be repeated for up to 1.5 high school credits. Required: Student Petition.

Type of Course (ACTI Code)

340 - Adult High School

Choose all that apply:

Life Skills

Can this course be repeated for credit in a degree?

Yes

Up to how many credits can this course be repeated to satisfy a degree requirement?

Course Requisites

Required

Prerequisites

Corequisites

Prerequisites or Corequisites

Recommended

Prerequisites

Corequisites

Prerequisites or Corequisites

Non-Course Requisites

Required

Recommended

Is Student Petition required?

Yes

Show course in Schedule Print in Schedule

Hide course in catalog

No

When do you plan to offer this course?

Summer/Fall/Winter/Spring

Will this class use library resources?

Yes

Have you talked with a librarian regarding that impact?

No

Course Certifications

Is this a Related Instruction course?

No

Are you going to seek General Education Certification after course approval?

No

General Education Outcome(s)

Equivalent Courses

Equivalent Active Courses

Equivalent Inactive Courses

Student Learning Outcomes

Student Learning Outcomes

	Upon successful completion of this course, students should be able to:
1	use, at a basic level, the four operations with whole numbers, fractions, and decimals to solve problems;
2	generalize place value understanding for multi-digit whole <u>numbers</u> ; numbers ;
3	write and interpret numerical <u>expressions</u> ; expressions ;
4	graph ordered pairs on the coordinate <u>plane</u> ; plane ;
5	understand ratio concepts and use ratio reasoning to solve <u>problems</u> ; problems ;
6	demonstrate basic operational skills with percentages, measurement, graphs, and geometry;
7	apply a variety of mathematical approaches to real-life problems.

Major Topic Outline 1. Whole Numbers. a. Addition. b. Subtraction. c. Multiplication. d. Division. 2. Fractions. a. Addition. b. Subtraction. c. Multiplication. d. Division. 3. Decimals. a. Addition. b. Subtraction. c. Multiplication. d. Division. 4. Percentage. 5. Measurement. 6. Graphs. 7. Ratio and Proportion. 8. Basic Principles of Algebra. 9. Basic Principles of Geometry. 10. Apply to real world problems.

Green Course Management

Does the content of this class relate to job skills in any of the following areas:

Increased Energy Efficiency

No

Produce Renewable Energy

No

Prevent Environmental Degradation

No

Clean up Natural Environment

No

Supports Green Services

No

Percent of Course

0

Course Transferability

Please attach documentation

Reviewer Comments

Course Change Request

Date Submitted: 09/18/23 7:41 am

Viewing: **ASE-011 : Applied Math I**

Last edit: 10/16/23 9:32 am

Changes proposed by: Megan Feagles (megan.feagles)

Catalog Pages
referencing this
course

[Adult Secondary Education \(ASE\)](#)

Credits/Hours/Instructional Method Change

No

Is Topic Shell Course?

Are you the Faculty Contact Person?

No

Faculty Contact
Email

lisan@clackamas.edu

Course Prefix

ASE - High School Diploma (AHSD)

Course Number

011

Department

Skills Development

Division

Academic Foundations and Connections
(AFAC)

Course Title

Applied Math I

Grading

Grade Scheme

Standard (STND)

Credit Type

Adult Secondary Education

Allow Pass/No Pass

Yes

Only Pass/No Pass

No

Audit

Yes

Min Credit

0.50

Variable Credit

No

Contact hours

Lecture

Lec/Lab

60.00

Lab

Activity

Clinical

Field

CWE Seminar

CPR

Seminar

Community
Education/Drivers
Ed

Community
Education/Adult

Total 60

Proposed Effective Term Winter 2024

I acknowledge that this course, for the average student, will be a time commitment of 3 hours per week per credit in combination of in-class and out-of-class activity.

Course Description

High school credit only. Presents the use of the numbers and operations of arithmetic; basic algebra and geometry are integrated throughout the course. The use of technology is integrated throughout the course. **A scientific calculator is required for the course..5 high school credit:**Required: Student Petition.

Type of Course (ACTI Code)

340 - Adult High School

Choose all that apply:

Life Skills

Can this course be repeated for credit in a degree?

No

Course Requisites

Required

Prerequisites

Corequisites

Prerequisites or Corequisites

Recommended

Prerequisites

Corequisites

Prerequisites or Corequisites

Non-Course Requisites

Required

Scientific calculator

Recommended

Is Student Petition required?

Yes

Show course in Schedule Print in Schedule

Hide course in catalog

No

When do you plan to offer this course?

Summer/Fall/Winter/Spring

Will this class use library resources?

Yes

Have you talked with a librarian regarding that impact?

No

Course Certifications

Is this a Related Instruction course?

No

Are you going to seek General Education Certification after course approval?

No

General Education Outcome(s)

Equivalent Courses

Equivalent Active Courses

Equivalent Inactive Courses

Student Learning Outcomes

Student Learning Outcomes

	Upon successful completion of this course, students should be able to:
1	analyze proportional relationships and use them to solve real-world problems in geometry, unit conversions, data analysis, and algebra;
2	apply and extend previous understandings of operations with fractions, decimals, and percentages;
3	solve real-life problems by describing patterns with variables, and translating and evaluating words to algebraic expressions;
4	apply measures of central tendency and standard deviation to interpret real world problems;
5	calculate probability, and solving simple equations;
6	utilize numbers that are not rational by approximating them using rational numbers.

Major Topic Outline 1. Problem solving using fractions, decimals and percentages. 2. Proportional relationships in problem solving. 3. Geometry. 4. Data analysis. 5. Rational and irrational numbers. 6. Problem solving strategies.

Green Course Management

Does the content of this class relate to job skills in any of the following areas:

Increased Energy Efficiency

No

Produce Renewable Energy

No

Prevent Environmental Degradation

No

Clean up Natural Environment

No

Supports Green Services

No

Percent of Course 0

Course Transferability

Please attach documentation

Reviewer Comments

Course Change Request

Date Submitted: 09/18/23 7:41 am

Viewing: **ASE-012 : Applied Math II**

Last edit: 10/16/23 9:32 am

Changes proposed by: Megan Feagles (megan.feagles)

Catalog Pages
referencing this
course

[Adult Secondary Education \(ASE\)](#)

Credits/Hours/Instructional Method Change

No

Is Topic Shell Course?

Are you the Faculty Contact Person?

No

Faculty Contact
Email

lisan@clackamas.edu

Course Prefix

ASE - High School Diploma (AHSD)

Course Number

012

Department

Skills Development

Division

Academic Foundations and Connections
(AFAC)

Course Title

Applied Math II

Grading

Grade Scheme

Standard (STND)

Credit Type

Adult Secondary Education

Allow Pass/No Pass

Yes

Only Pass/No Pass

Yes

Audit

Yes

Min Credit

0.50

Variable Credit

No

Contact hours

Lecture

Lec/Lab

60.00

Lab

Activity

Clinical

Field

CWE Seminar

CPR

Seminar

Community
Education/Drivers
Ed

Community
Education/Adult

Total 60

Proposed Effective Term Winter 2024

I acknowledge that this course, for the average student, will be a time commitment of 3 hours per week per credit in combination of in-class and out-of-class activity.

Course Description

High school credit only. Continues operations of arithmetic, basic algebra and geometry. Introduces polynomial expressions, linear equations and inequalities, graphing, and the coordinate plane. The use of technology is integrated throughout the course. ~~A scientific calculator is required for the course.~~ 5 high school credit. Required: Student Petition.

Type of Course (ACTI Code)

340 - Adult High School

Choose all that apply:

General Workforce

Can this course be repeated for credit in a degree?

No

Course Requisites

Required

Prerequisites

Corequisites

Prerequisites or Corequisites

Recommended

Prerequisites

Corequisites

Prerequisites or Corequisites

Non-Course Requisites

Required

Scientific calculator

Recommended

Is Student Petition required?

Yes

Show course in Schedule Print in Schedule

Hide course in catalog

No

When do you plan to offer this course?

Summer/Fall/Winter/Spring

Will this class use library resources?

Yes

Have you talked with a librarian regarding that impact?

No

Course Certifications

Is this a Related Instruction course?

No

Are you going to seek General Education Certification after course approval?

No

General Education Outcome(s)

Equivalent Courses

Equivalent Active Courses

Equivalent Inactive Courses

Student Learning Outcomes

Student Learning Outcomes

	Upon successful completion of this course, students should be able to:
1	use models for solving problems (Venn Diagrams, geometric shapes, charts);
2	display and interpret information and statistics visually using the coordinate <u>plane</u> ; plane ;
3	develop and solve linear equations and inequities that represent real world <u>problems</u> ; problems ;
4	illustrate knowledge to solve equations using multiplication properties, identify unknown in real situations involving multiplication, find and illustrate surface area of rectangular solids, find and illustrate area of triangles and trapezoids;
5	convert decimals to fractions, estimate square roots of numbers and recognize their relation to geometric squares, recognize use the Pythagorean Theorem, illustrate knowledge of <u>circles</u> ; circles area and circumference;
6	solve linear systems using multiple approaches.

Major Topic Outline 1. Extension of operations with fractions, decimals, percentages, measures of central tendency, and probability. 2. Visual representations. 3. Linear equations. 4. Linear inequalities. 5. Coordinate plane. 6. Real world application. 7. Problem solving using multiple strategies.

Green Course Management

Does the content of this class relate to job skills in any of the following areas:

Increased Energy Efficiency

No

Produce Renewable Energy

No

Prevent Environmental Degradation

..

No

Clean up Natural Environment

No

Supports Green Services

No

Percent of Course

0

Course Transferability

Please attach documentation

Reviewer Comments

Course Change Request

Date Submitted: 09/18/23 7:42 am

Viewing: **ASE-021 : Effective Study Skills**

Last edit: 10/16/23 9:33 am

Changes proposed by: Megan Feagles (megan.feagles)

Catalog Pages
referencing this
course

[Adult Secondary Education \(ASE\)](#)

Credits/Hours/Instructional Method Change

No

Is Topic Shell Course?

Are you the Faculty Contact Person?

No

Faculty Contact
Email

lisan@clackamas.edu

Course Prefix

ASE - High School Diploma (AHSD)

Course Number

021

Department

Skills Development

Division

Academic Foundations and Connections
(AFAC)

Course Title

Effective Study Skills

Grading

Grade Scheme

Standard (STND)

Credit Type

Adult Secondary Education

Allow Pass/No Pass

Yes

Only Pass/No Pass

Yes

Audit

Yes

Min Credit

0.50

Variable Credit

No

Contact hours

Lecture

Lec/Lab

60.00

Lab

Activity

Clinical

Field

CWE Seminar

CPR

Seminar

Community
Education/Drivers
Ed

Community
Education/Adult

Total 60

Proposed Effective Term Winter 2024

I acknowledge that this course, for the average student, will be a time commitment of 3 hours per week per credit in combination of in-class and out-of-class activity.

Course Description

High school credit only. Emphasizes practical study skills for incoming college students. Strategies for organizing study materials and time, remembering information, studying textbooks and taking lecture notes will be applied. Methods of preparing for tests, taking tests, and managing online on-line course components such as Moodle are addressed. Required: Student Petition.

Type of Course (ACTI Code)

340 - Adult High School

Choose all that apply:

General Workforce

Can this course be repeated for credit in a degree?

No

Course Requisites

Required

Prerequisites

Corequisites

Prerequisites or Corequisites

Recommended

Prerequisites

Corequisites

Prerequisites or Corequisites

Non-Course Requisites

Required

Recommended

Is Student Petition required?

Yes

Show course in Schedule Do Not Print in Schedule

Hide course in catalog

No

When do you plan to offer this course?

Summer/Fall/Winter/Spring

Will this class use library resources?

Yes

Have you talked with a librarian regarding that impact?

No

Course Certifications

Is this a Related Instruction course?

No

Are you going to seek General Education Certification after course approval?

No

General Education Outcome(s)

Equivalent Courses

Equivalent Active Courses

Equivalent Inactive Courses

Student Learning Outcomes

Student Learning Outcomes

	Upon successful completion of this course, students should be able to:
1	create and use a weekly schedule that reflects personal academic <u>goals</u> ; goals ;
2	demonstrate and reflect on a system for organizing academic papers and <u>materials</u> ; materials ;
3	analyze how completing homework and reading assignments contributes to passing <u>grades</u> ; grades ;
4	describe strategies for learning information from textbooks and <u>lectures</u> ; lectures ;
5	demonstrate how to use basic memory <u>skills</u> ; skills ;
6	explain strategies for managing evaluation <u>tasks</u> ; tasks ;
7	analyze common academic problems that students experience and explain how to use campus resources to assist in problem <u>solving</u> ; solving ;
8	demonstrate how to manage academic on-line tasks (such as student accounts, Moodle, and email).

Major Topic Outline 1. Organizing time and study materials. 2. Strategies for remembering information. 3. Studying textbook information. 4. Taking effective lecture notes. 5. Preparing for and taking tests. 6. Using campus resources to solve academic problems. 7. Managing on-line course components such as Moodle.

Green Course Management

Does the content of this class relate to job skills in any of the following areas:

Increased Energy Efficiency

No

Produce Renewable Energy

No

Prevent Environmental Degradation

No

Clean up Natural Environment

No

Supports Green Services

No

Percent of Course

0

Course Transferability

Please attach documentation

Reviewer Comments

Course Change Request

Date Submitted: 09/18/23 7:42 am

Viewing: **ASE-028 : Global Studies I**

Last edit: 10/16/23 9:34 am

Changes proposed by: Megan Feagles (megan.feagles)

Catalog Pages
referencing this
course

[Adult Secondary Education \(ASE\)](#)

Credits/Hours/Instructional Method Change

No

Is Topic Shell Course?

Are you the Faculty Contact Person?

No

Faculty Contact
Email

lisan@clackamas.edu

Course Prefix

ASE - High School Diploma (AHSD)

Course Number

028

Department

Skills Development

Division

Academic Foundations and Connections
(AFAC)

Course Title

Global Studies I

Grading

Grade Scheme

Standard (STND)

Credit Type

Adult Secondary Education

Allow Pass/No Pass

Yes

Only Pass/No Pass

Yes

Audit

Yes

Min Credit

0.50

Variable Credit

No

Contact hours

Lecture

Lec/Lab

60.00

Lab

Activity

Clinical

Field

CWE Seminar

CPR

Seminar

Community
Education/Drivers
Ed

Community
Education/Adult

Total 60

Proposed Effective Term Winter 2024

I acknowledge that this course, for the average student, will be a time commitment of 3 hours per week per credit in combination of in-class and out-of-class activity.

Course Description

High school credit only. Focuses on geographic factors that contribute to patterns of human settlement and economic development. Required: Student Petition.

Type of Course (ACTI Code)

340 - Adult High School

Choose all that apply:

General Workforce

Can this course be repeated for credit in a degree?

No

Course Requisites

Required

Prerequisites

Corequisites

Prerequisites or Corequisites

Recommended

Prerequisites

Corequisites

Prerequisites or Corequisites

Non-Course Requisites

Required

Recommended

Is Student Petition required?

Yes

Show course in Schedule Do Not Print in Schedule

Hide course in catalog

No

When do you plan to offer this course?

Summer/Fall/Winter/Spring

Will this class use library resources?

Yes

Have you talked with a librarian regarding that impact?

No

Course Certifications

Is this a Related Instruction course?

No

Are you going to seek General Education Certification after course approval?

No

General Education Outcome(s)

Equivalent Courses

Equivalent Active Courses

Equivalent Inactive Courses

Student Learning Outcomes

Student Learning Outcomes

	Upon successful completion of this course, students should be able to:
1	read, interpret, apply and construct geographic representations / tools (e.g., maps globes, charts, graphs, diagrams, models, photographs, databases);
2	analyze factors that contribute to <u>Earth's climate</u> ; Earth's climate ;
3	explain the processes that shape the physical <u>environment</u> ; environment ;
4	analyze patterns of human <u>settlement</u> ; settlement ;
5	analyze the relationship between economic development and natural resources in the Americas.

Major Topic Outline 1. Climate 2. Physical environment 3. Patterns of human settlement 4. Natural resources 5. North and South America

Green Course Management

Does the content of this class relate to job skills in any of the following areas:

Increased Energy Efficiency

No

Produce Renewable Energy

No

Prevent Environmental Degradation

No

Clean up Natural Environment

No

Supports Green Services

No

Percent of Course 0

Course Transferability

Please attach documentation

Reviewer Comments

Course Change Request

Date Submitted: 09/18/23 7:42 am

Viewing: **ASE-029 : Global Studies II**

Last edit: 10/16/23 9:34 am

Changes proposed by: Megan Feagles (megan.feagles)

Catalog Pages
referencing this
course

[Adult Secondary Education \(ASE\)](#)

Credits/Hours/Instructional Method Change

No

Is Topic Shell Course?

Are you the Faculty Contact Person?

No

Faculty Contact
Email

lisan@clackamas.edu

Course Prefix

ASE - High School Diploma (AHSD)

Course Number

029

Department

Skills Development

Division

Academic Foundations and Connections
(AFAC)

Course Title

Global Studies II

Grading

Grade Scheme

Standard (STND)

Credit Type

Adult Secondary Education

Allow Pass/No Pass

Yes

Only Pass/No Pass

Yes

Audit

No

Min Credit

0.50

Variable Credit

No

Contact hours

Lecture

Lec/Lab

60.00

Lab

Activity

Clinical

Field

CWE Seminar

CPR

Seminar

Community
Education/Drivers
Ed

Community
Education/Adult

Total 60

Proposed Effective Term Winter 2024

I acknowledge that this course, for the average student, will be a time commitment of 3 hours per week per credit in combination of in-class and out-of-class activity.

Course Description

High school credit only. Focuses upon examination, prediction, and critical evaluation of the interrelationships of human and physical geographies of Europe, Asia, Africa and Australia.
Required: Student Petition.

Type of Course (ACTI Code)

340 - Adult High School

Choose all that apply:

General Workforce

Can this course be repeated for credit in a degree?

No

Course Requisites

Required

Prerequisites

Corequisites

Prerequisites or Corequisites

Recommended

Prerequisites

Corequisites

Prerequisites or Corequisites

Non-Course Requisites

Required

Recommended

Is Student Petition required?

Yes

Show course in Schedule Do Not Print in Schedule

Hide course in catalog

No

When do you plan to offer this course?

Summer/Fall/Winter/Spring

Summer/Fall/Winter/Spring

Will this class use library resources?

Yes

Have you talked with a librarian regarding that impact?

No

Course Certifications

Is this a Related Instruction course?

No

Are you going to seek General Education Certification after course approval?

No

General Education Outcome(s)

Equivalent Courses

Equivalent Active Courses

Equivalent Inactive Courses

Student Learning Outcomes

Student Learning Outcomes

	Upon successful completion of this course, students should be able to:
1	analyze, and critically evaluate how physical geography and human geography <u>relate</u> ; relate ;
2	analyze the human settlement and economic development of <u>Europe</u> ; Europe ;
3	analyze the human settlement and economic development of <u>Asia</u> ; Asia ;
4	analyze the human settlement and economic development of <u>Africa</u> ; Africa ;
5	analyze the human settlement and economic development of <u>Australia</u> ; Australia ;
6	compare and contrast differences among these regions related to their physical and cultural geography.

Major Topic Outline 1. Europe 2. Asia 3. Africa 4. Australia

Green Course Management

Does the content of this class relate to job skills in any of the following areas:

Increased Energy Efficiency

No

Produce Renewable Energy

No

Prevent Environmental Degradation

No

Clean up Natural Environment

No

Supports Green Services

No

Percent of Course 0

Course Transferability

Please attach documentation

Reviewer Comments

Course Change Request

Date Submitted: 09/18/23 7:42 am

Viewing: **ASE-031 : Studio Art I**

Last edit: 10/16/23 9:34 am

Changes proposed by: Megan Feagles (megan.feagles)

Credits/Hours/Instructional Method Change

No

Is Topic Shell Course?

Are you the Faculty Contact Person?

No

Faculty Contact Email lisan@clackamas.edu

Course Prefix ASE - High School Diploma (AHSD)

Course Number 031

Department Skills Development

Division Academic Foundations and Connections (AFAC)

Course Title Studio Art I

Grading

Grade Scheme Standard (STND)

Credit Type Adult Secondary Education

Allow Pass/No Pass Yes

Only Pass/No Pass Yes

Audit Yes

Min Credit 0.50

Variable Credit No

Contact hours

Lecture

Lec/Lab 60.00

Lab

Activity

Clinical

Field

CWE Seminar

CPR

Seminar

Community Education/Drivers Ed

Community Education/Adult

Total 60
Proposed Effective Winter 2024
Term

I acknowledge that this course, for the average student, will be a time commitment of 3 hours per week per credit in combination of in-class and out-of-class activity.

Course Description

High school credit only. Introduction to studio arts including basic design theory, applied using drawing, painting, printmaking, and mix-media activities. This course carries high school level credit only. Required: Student Petition.

Type of Course (ACTI Code)

340 - Adult High School

Choose all that apply:

Life Skills

Can this course be repeated for credit in a degree?

No

Course Requisites

Required

Prerequisites

Corequisites

Prerequisites or Corequisites

Recommended

Prerequisites

Corequisites

Prerequisites or Corequisites

Non-Course Requisites

Required

Recommended

Is Student Petition required?

Yes

Show course in Schedule Do Not Print in Schedule

Hide course in catalog

Yes

Will this class use library resources?

Yes

Have you talked with a librarian regarding that impact?

No

Course Certifications

Is this a Related Instruction course?

No

Are you going to seek General Education Certification after course approval?

No

General Education Outcome(s)

Equivalent Courses

Equivalent Active Courses

Equivalent Inactive Courses

Student Learning Outcomes

Student Learning Outcomes

	Upon successful completion of this course, students should be able to:
1	demonstrate a high school level proficiency in 2-D design using a variety of art forms which may include drawing, painting, printmaking, graphic design, illustration, collage or weaving;
2	articulate personal ideas, feelings and experiences through meaningful artworks;
3	use common art language to describe and analyze one's own art and the art of others at a high school level.

Major Topic Outline 1. Introduction to line and shape. 2. Shape and space. 3. Texture & Pattern. 4. Art Careers.

Green Course Management

Does the content of this class relate to job skills in any of the following areas:

Increased Energy Efficiency

No

Produce Renewable Energy

No

Prevent Environmental Degradation

No

Clean up Natural Environment

No

Supports Green Services

No

Percent of Course 0

Course Transferability

Please attach documentation

Reviewer Comments

Course Change Request

Date Submitted: 09/18/23 7:42 am

Viewing: **ASE-032 : U.S. History I**

Last edit: 10/16/23 9:34 am

Changes proposed by: Megan Feagles (megan.feagles)

Catalog Pages
referencing this
course

[Adult Secondary Education \(ASE\)](#)

Credits/Hours/Instructional Method Change

No

Is Topic Shell Course?

Are you the Faculty Contact Person?

No

Faculty Contact
Email

lisan@clackamas.edu

Course Prefix

ASE - High School Diploma (AHSD)

Course Number

032

Department

Skills Development

Division

Academic Foundations and Connections
(AFAC)

Course Title

U.S. History I

Grading

Grade Scheme

Standard (STND)

Credit Type

Adult Secondary Education

Allow Pass/No Pass

Yes

Only Pass/No Pass

Yes

Audit

Yes

Min Credit

0.50

Variable Credit

No

Contact hours

Lecture

Lec/Lab

60.00

Lab

Activity

Clinical

Field

CWE Seminar

CPR

Seminar

Community
Education/Drivers
Ed

Community
Education/Adult

Total 60

Proposed Effective Term Winter 2024

I acknowledge that this course, for the average student, will be a time commitment of 3 hours per week per credit in combination of in-class and out-of-class activity.

Course Description

High school credit only. Focuses on the settlement of America to the Great Depression, emphasizing the development of economic, political, and social systems. Analyzes causes and effects of wars and policies, and examines the growth of technology. Emphasizes the use of evidence to evaluate historical events and trends. Required: Student Petition.

Type of Course (ACTI Code)

340 - Adult High School

Choose all that apply:

General Workforce

Can this course be repeated for credit in a degree?

No

Course Requisites

Required

Prerequisites

Corequisites

Prerequisites or Corequisites

Recommended

Prerequisites

Corequisites

Prerequisites or Corequisites

Non-Course Requisites

Required

Recommended

Is Student Petition required?

Yes

Show course in Schedule Do Not Print in Schedule

Hide course in catalog

No

When do you plan to offer this course?

Summer/Fall/Winter/Spring

Will this class use library resources?

Yes

Have you talked with a librarian regarding that impact?

No

Course Certifications

Is this a Related Instruction course?

No

Are you going to seek General Education Certification after course approval?

No

General Education Outcome(s)

Equivalent Courses

Equivalent Active Courses

Equivalent Inactive Courses

Student Learning Outcomes

Student Learning Outcomes

	Upon successful completion of this course, students should be able to:
1	practice historical inquiry by using primary and secondary documents and historical artifacts to interpret historical events and how they relate to modern <u>events</u> ; events ;
2	interpret significance of events leading to major events in early US <u>history</u> ; history ;
3	analyze cause and effect <u>relationships</u> ; relationships ;
4	recognize and interpret change and continuity over time by comparing and contrasting institutions and ideas in various eras of U.S. <u>History</u> ; History ;
5	evaluate role of U.S. in World War <u>I</u> ; I ;
6	explore rapid economic expansion after World War <u>I</u> ; I ;
7	interpret and analyze causes, characteristics, and impact of political, economic, and social development of the U.S.

Major Topic Outline 1. Events leading to Revolutionary War 2. Revolution and founding of USA 3. Civil war and reconstruction 4. World War I 5. Great Depression

Green Course Management

Does the content of this class relate to job skills in any of the following areas:

Increased Energy Efficiency

No

Produce Renewable Energy

No

Prevent Environmental Degradation

No

Clean up Natural Environment

Clean up natural Environment

No

Supports Green Services

No

Percent of Course 0

Course Transferability

Please attach documentation

Reviewer Comments

Course Change Request

Date Submitted: 09/18/23 7:42 am

Viewing: **ASE-033 : U.S. History II**

Last edit: 10/16/23 9:34 am

Changes proposed by: Megan Feagles (megan.feagles)

Catalog Pages
referencing this
course

[Adult Secondary Education \(ASE\)](#)

Credits/Hours/Instructional Method Change

No

Is Topic Shell Course?

Are you the Faculty Contact Person?

No

Faculty Contact
Email

lisan@clackamas.edu

Course Prefix

ASE - High School Diploma (AHSD)

Course Number

033

Department

Skills Development

Division

Academic Foundations and Connections
(AFAC)

Course Title

U.S. History II

Grading

Grade Scheme

Standard (STND)

Credit Type

Adult Secondary Education

Allow Pass/No Pass

Yes

Only Pass/No Pass

Yes

Audit

Yes

Min Credit

0.50

Variable Credit

No

Contact hours

Lecture

Lec/Lab

60.00

Lab

Activity

Clinical

Field

CWE Seminar

CPR

Seminar

Community
Education/Drivers
Ed

Community
Education/Adult

Total 60

Proposed Effective Term Winter 2024

I acknowledge that this course, for the average student, will be a time commitment of 3 hours per week per credit in combination of in-class and out-of-class activity.

Course Description

High school credit only. Focuses on the societal issues, trends, and events of US history from World War II to the present. ~~present including the Cold War, civil rights movement, Vietnam War, and terrorism.~~ Analyzes causes and effects of wars and domestic and foreign policy, and examines the growth of technology. Required: Student Petition.

Type of Course (ACTI Code)

340 - Adult High School

Choose all that apply:

General Workforce

Can this course be repeated for credit in a degree?

No

Course Requisites

Required

Prerequisites

Corequisites

Prerequisites or Corequisites

Recommended

Prerequisites

Corequisites

Prerequisites or Corequisites

Non-Course Requisites

Required

Recommended

Is Student Petition required?

Yes

Show course in Schedule Do Not Print in Schedule

Hide course in catalog

No

When do you plan to offer this course?

Summer/Fall/Winter/Spring

Will this class use library resources?

Yes

Have you talked with a librarian regarding that impact?

No

Course Certifications

Is this a Related Instruction course?

No

Are you going to seek General Education Certification after course approval?

No

General Education Outcome(s)

Equivalent Courses

Equivalent Active Courses

Equivalent Inactive Courses

Student Learning Outcomes

Student Learning Outcomes

	Upon successful completion of this course, students should be able to:
1	use primary documents and historical artifacts to interpret historical events and how they relate to modern <u>events</u> ; events ;
2	analyze origins and impacts of World War <u>II</u> ; II ;
3	discuss the evolution and decline of the Cold <u>War</u> ; War ;
4	analyze the impact of the social movements of the 1960s and <u>1970s</u> ; 1970s ;
5	evaluate how the structure of the US government and changing presidencies impacted foreign and domestic <u>policy</u> ; policy ;
6	explain the relationships among geography, culture, and science in the U.S. in the 21st Century in chronological perspective.

Major Topic Outline 1. World War II 2. Cold War 3. Civil Right Movement 4. Vietnam War 5. Significant modern presidencies 6. Foreign and domestic policies

Green Course Management

Does the content of this class relate to job skills in any of the following areas:

Increased Energy Efficiency

No

Produce Renewable Energy

No

Prevent Environmental Degradation

No

Clean up Natural Environment

No

Supports Green Services

No

Percent of Course 0

Course Transferability

Please attach documentation

Reviewer Comments

Course Change Request

Date Submitted: 09/18/23 7:43 am

Viewing: **ASE-034 : Government I**

Last edit: 10/16/23 9:34 am

Changes proposed by: Megan Feagles (megan.feagles)

Catalog Pages
referencing this
course

[Adult Secondary Education \(ASE\)](#)

Credits/Hours/Instructional Method Change

No

Is Topic Shell Course?

Are you the Faculty Contact Person?

No

Faculty Contact
Email

lisan@clackamas.edu

Course Prefix

ASE - High School Diploma (AHSD)

Course Number

034

Department

Skills Development

Division

Academic Foundations and Connections
(AFAC)

Course Title

Government I

Grading

Grade Scheme

Standard (STND)

Credit Type

Adult Secondary Education

Allow Pass/No Pass

Yes

Only Pass/No Pass

Yes

Audit

Yes

Min Credit

0.50

Variable Credit

No

Contact hours

Lecture

Lec/Lab

60.00

Lab

Activity

Clinical

Field

CWE Seminar

CPR

Seminar

Community
Education/Drivers
Ed

Community
Education/Adult

Total 60

Proposed Effective Term Winter 2024

I acknowledge that this course, for the average student, will be a time commitment of 3 hours per week per credit in combination of in-class and out-of-class activity.

Course Description

High school credit only. Introduces the basic principles of American government, including the branches of federal, state, and local government and how they interact. Explores foundational documents ~~documents~~; and applies concepts to contemporary issues. Explores roles of government as they apply to foreign and domestic policies and policy shifts. Required: Student Petition.

Type of Course (ACTI Code)

340 - Adult High School

Choose all that apply:

General Workforce

Can this course be repeated for credit in a degree?

No

Course Requisites

Required

Prerequisites

Corequisites

Prerequisites or Corequisites

Recommended

Prerequisites

Corequisites

Prerequisites or Corequisites

Non-Course Requisites

Required

Recommended

Is Student Petition required?

Yes

Show course in Schedule Do Not Print in Schedule

Hide course in catalog

No

When do you plan to offer this course?

Summer/Fall/Winter/Spring

Will this class use library resources?

Yes

Have you talked with a librarian regarding that impact?

No

Course Certifications

Is this a Related Instruction course?

No

Are you going to seek General Education Certification after course approval?

No

General Education Outcome(s)

Equivalent Courses

Equivalent Active Courses

Equivalent Inactive Courses

Student Learning Outcomes

Student Learning Outcomes

	Upon successful completion of this course, students should be able to:
1	examine and interpret historical factors, principles and ideals that helped shape American society and ideas regarding the foundation and development of the U.S. <u>government</u> ; government ;
2	examine the founding principles represented in the Declaration of Independence, Constitution, and <u>Bill of Rights</u> ; Rights ;
3	analyze how the organization, responsibilities, and functions of the federal branches of government interrelate with state and local governments;
4	analyze and objectively evaluate how the United States government, as a member of the global community, relates and interacts with other nations in various roles;
5	analyze the formation of foreign and domestic policy and its impact on US citizens.

Major Topic Outline 1. Principles and development of government 2. Founding 3. Branches of government: Legislative, Executive, Judicial. 4. Interaction of federal, state, and local government. 5. American ideals. 6. Interrelations of U.S. with foreign nations.

Green Course Management

Does the content of this class relate to job skills in any of the following areas:

Increased Energy Efficiency

No

Produce Renewable Energy

No

Prevent Environmental Degradation

No

Clean up Natural Environment

No

Supports Green Services

No

Percent of Course 0

Course Transferability

Please attach documentation

Reviewer Comments

Course Change Request

Date Submitted: 09/18/23 7:43 am

Viewing: **ASE-035 : Career Exploration I**

Last edit: 10/16/23 9:34 am

Changes proposed by: Megan Feagles (megan.feagles)

Catalog Pages
referencing this
course

[Adult Secondary Education \(ASE\)](#)

Credits/Hours/Instructional Method Change

No

Is Topic Shell Course?

Are you the Faculty Contact Person?

No

Faculty Contact
Email

lisan@clackamas.edu

Course Prefix

ASE - High School Diploma (AHSD)

Course Number

035

Department

Skills Development

Division

Academic Foundations and Connections
(AFAC)

Course Title

Career Exploration I

Grading

Grade Scheme

Standard (STND)

Credit Type

Adult Secondary Education

Allow Pass/No Pass

Yes

Only Pass/No Pass

Yes

Audit

Yes

Min Credit

0.50

Variable Credit

No

Contact hours

Lecture

Lec/Lab

60.00

Lab

Activity

Clinical

Field

CWE Seminar

CPR

Seminar

Community
Education/Drivers
Ed

Community
Education/Adult

Total 60

Proposed Effective Term Winter 2024

I acknowledge that this course, for the average student, will be a time commitment of 3 hours per week per credit in combination of in-class and out-of-class activity.

Course Description

High school credit only. Explores student ~~role models~~, personal strengths and weaknesses, factors influencing workplace satisfaction, online occupational sorters, training, and earning. Presents job search, acquisition, and retention strategies; defines appropriate workplace behaviors, and analyzes workplace problems in context. Required: Student Petition.

Type of Course (ACTI Code)

340 - Adult High School

Choose all that apply:

General Workforce

Can this course be repeated for credit in a degree?

No

Course Requisites

Required

Prerequisites

Corequisites

Prerequisites or Corequisites

Recommended

Prerequisites

Corequisites

Prerequisites or Corequisites

Non-Course Requisites

Required

Recommended

Is Student Petition required?

Yes

Show course in Schedule Do Not Print in Schedule

Hide course in catalog

No

When do you plan to offer this course?

Summer/Fall/Winter/Spring

Will this class use library resources?

Yes

Have you talked with a librarian regarding that impact?

No

Course Certifications

Is this a Related Instruction course?

No

Are you going to seek General Education Certification after course approval?

No

General Education Outcome(s)

Equivalent Courses

Equivalent Active Courses

Equivalent Inactive Courses

Student Learning Outcomes

Student Learning Outcomes

	Upon successful completion of this course, students should be able to:
1	identify and list personal, educational, and career <u>goals</u> ; goals ;
2	identify qualifications, education, training, and work experience required in areas of <u>interest</u> ; interest ;
3	perform a job search, complete and employment, write a resume and cover <u>letter</u> ; letter ;
4	develop an action plan for pursuing a career and acquiring employment via transferable skills, interests, education, and experience, present the plan to an instructor orally and in print via a formal, typed report;
5	use sources and processes for gathering career <u>information</u> ; information ;
6	evaluate career options in the context of earning potential and lifestyle factors.

Major Topic Outline 1. Goals 2. Personal profile 3. Careers 4. Cost/benefit of careers 5. Pathways 6. Plan

Green Course Management

Does the content of this class relate to job skills in any of the following areas:

Increased Energy Efficiency

No

Produce Renewable Energy

No

Prevent Environmental Degradation

No

Clean up Natural Environment

No

Supports Green Services

No

Percent of Course 0

Course Transferability

Please attach documentation

Reviewer Comments

Course Change Request

Date Submitted: 09/18/23 7:43 am

Viewing: **ASE-036 : Personal Finance I**

Last edit: 10/16/23 9:34 am

Changes proposed by: Megan Feagles (megan.feagles)

Catalog Pages referencing this course [Adult Secondary Education \(ASE\)](#)

Credits/Hours/Instructional Method Change
No

Is Topic Shell Course?

Are you the Faculty Contact Person?

No

Faculty Contact Email lisan@clackamas.edu

Course Prefix ASE - High School Diploma (AHSD)

Course Number 036

Department Skills Development

Division Academic Foundations and Connections (AFAC)

Course Title Personal Finance I

Grading

Grade Scheme Standard (STND)

Credit Type Adult Secondary Education

Allow Pass/No Pass Yes

Only Pass/No Pass Yes

Audit Yes

Min Credit 0.50

Variable Credit No

Contact hours

Lecture

Lec/Lab 60.00

Lab

Activity

Clinical

Field

CWE Seminar

CPR

Seminar

Community
Education/Drivers
Ed

Community
Education/Adult

Total 60

Proposed Effective Term Winter 2024

I acknowledge that this course, for the average student, will be a time commitment of 3 hours per week per credit in combination of in-class and out-of-class activity.

Course Description

High school credit only. Presents skills to promote realistic financial decisions regarding personal income and career planning, budgeting and saving, shopping and consumption, banking and credit, investing, and rights and responsibilities in the marketplace. Required: Student Petition.

Type of Course (ACTI Code)

340 - Adult High School

Choose all that apply:

General Workforce

Can this course be repeated for credit in a degree?

No

Course Requisites

Required

Prerequisites

Corequisites

Prerequisites or Corequisites

Recommended

Prerequisites

Corequisites

Prerequisites or Corequisites

Non-Course Requisites

Required

Recommended

Is Student Petition required?

Yes

Show course in Schedule Do Not Print in Schedule

Hide course in catalog

No

When do you plan to offer this course?

Summer/Fall/Winter/Spring

Will this class use library resources?

Yes

Have you talked with a librarian regarding that impact?

No

Course Certifications

Is this a Related Instruction course?

No

Are you going to seek General Education Certification after course approval?

No

General Education Outcome(s)

Equivalent Courses

Equivalent Active Courses

Equivalent Inactive Courses

Student Learning Outcomes

Student Learning Outcomes

	Upon successful completion of this course, students should be able to:
1	perform basic cost-benefit analysis to evaluate financial <u>decisions</u> ; decisions ;
2	develop, analyze, and revise personal/family financial plan based on income needs relative for personal income, career, spending, savings, investing, and employee benefits;
3	perform basic financial operations such as budgeting, using a checking account, savings account, and debit <u>card</u> ; card ;
4	describe rights and responsibilities of buyers, sellers, and creditors under consumer protections <u>laws</u> ; laws ;
5	evaluate the decision to obtain housing and/or purchase an automobile related to credit and debt.

Major Topic Outline 1. Economic Decisions 2. Work and Income 3. Careers 4. Saving Money 5. Budgeting 6. Shopping 7. Consumer Rights 8. Banking and Investing

Green Course Management

Does the content of this class relate to job skills in any of the following areas:

Increased Energy Efficiency

No

Produce Renewable Energy

No

Prevent Environmental Degradation

No

Clean up Natural Environment

No

Supports Green Services

No

Percent of Course 0

Course Transferability

Please attach documentation

Reviewer Comments

Course Change Request

Date Submitted: 09/18/23 7:44 am

Viewing: **ASE-046 : Human Development**

Last edit: 10/16/23 9:35 am

Changes proposed by: Megan Feagles (megan.feagles)

Catalog Pages
referencing this
course

[Adult Secondary Education \(ASE\)](#)

Credits/Hours/Instructional Method Change

No

Is Topic Shell Course?

Are you the Faculty Contact Person?

No

Faculty Contact
Email

lisan@clackamas.edu

Course Prefix

ASE - High School Diploma (AHSD)

Course Number

046

Department

Skills Development

Division

Academic Foundations and Connections
(AFAC)

Course Title

Human Development

Grading

Grade Scheme

Standard (STND)

Credit Type

Adult Secondary Education

Allow Pass/No Pass

Yes

Only Pass/No Pass

Yes

Audit

Yes

Min Credit

0.50

Variable Credit

No

Contact hours

Lecture

Lec/Lab

60.00

Lab

Activity

Clinical

Field

CWE Seminar

CPR

Seminar

Community
Education/Drivers
Ed

Community
Education/Adult

Total 60

Proposed Effective Term Winter 2024

I acknowledge that this course, for the average student, will be a time commitment of 3 hours per week per credit in combination of in-class and out-of-class activity.

Course Description

High school credit only. Provides instruction in the areas of parent education and life skills targeted to the issues of teen parents and high school students. This course will assist students in developing positive parenting skills, understanding of child development, appropriate practices for various developmental stages, building self-esteem, improving personal communication skills and developing survival skills. ~~This course carries high school level credit only.~~ May be repeated for up to 2 high school credits. Required: Student Petition.

Type of Course (ACTI Code)

340 - Adult High School

Choose all that apply:

Life Skills

Can this course be repeated for credit in a degree?

Yes

Up to how many credits can this course be repeated to satisfy a degree requirement? 2

Course Requisites

Required

Prerequisites

Corequisites

Prerequisites or Corequisites

Recommended

Prerequisites

Corequisites

Prerequisites or Corequisites

Non-Course Requisites

Required

Recommended

Is Student Petition required?

Yes

Show course in

Print in Schedule

Schedule

Hide course in catalog

No

When do you plan to offer this course?

Not Offered Every Year

Will this class use library resources?

Yes

Have you talked with a librarian regarding that impact?

No

Course Certifications

Is this a Related Instruction course?

No

Are you going to seek General Education Certification after course approval?

No

General Education Outcome(s)

Equivalent Courses

Equivalent Active Courses

Equivalent Inactive Courses

Student Learning Outcomes

Student Learning Outcomes

	Upon successful completion of this course, students should be able to:
1	practice positive parenting skills;
2	identify and understand the developmental stages of children between the ages of 0-36 months;
3	utilize proper pre-natal care;
4	display evidence of active listening techniques;
5	demonstrate behaviors that promote physical and emotional health in both themselves and their children;
6	research appropriate community resources for young parents and teens and be able to access them as necessary;
7	communicate thoughts, ideas, information, and messages necessary for communicating about children.

Major Topic Outline 1. Parenting through the developmental stages, 2. Life skills in parenting, 3. Interpersonal dynamics and safety.

Green Course Management

Does the content of this class relate to job skills in any of the following areas:

Increased Energy Efficiency

No

Produce Renewable Energy

No

Prevent Environmental Degradation

No

Clean up Natural Environment

No

Supports Green Services

No

Percent of Course

0

Course Transferability

Please attach documentation

Reviewer Comments

Course Change Request

Date Submitted: 09/18/23 7:44 am

Viewing: **ASE-047 : Physical Education I**

Last edit: 10/16/23 9:35 am

Changes proposed by: Megan Feagles (megan.feagles)

Catalog Pages
referencing this
course

[Adult Secondary Education \(ASE\)](#)

Credits/Hours/Instructional Method Change

No

Is Topic Shell Course?

Are you the Faculty Contact Person?

No

Faculty Contact
Email

lisan@clackamas.edu

Course Prefix

ASE - High School Diploma (AHSD)

Course Number

047

Department

Skills Development

Division

Academic Foundations and Connections
(AFAC)

Course Title

Physical Education I

Grading

Grade Scheme

Standard (STND)

Credit Type

Adult Secondary Education

Allow Pass/No Pass

Yes

Only Pass/No Pass

Yes

Audit

Yes

Min Credit

0.50

Variable Credit

No

Contact hours

Lecture

Lec/Lab

60.00

Lab

Activity

Clinical

Field

CWE Seminar

CPR

Seminar

Community
Education/Drivers
Ed

Community
Education/Adult

Total 60

Proposed Effective Term Winter 2024

I acknowledge that this course, for the average student, will be a time commitment of 3 hours per week per credit in combination of in-class and out-of-class activity.

Course Description

High school credit only. Presents a broad perspective of sports activities including team cooperation. Explores the significance of sports in a variety of cultures. Analyzes rules, procedures, and practices that are safe and effective for specific activities. Explore the relationship between fitness and personal health goals. Set fitness goals and monitor progress.
Required: Student Petition. **This course carries high school credit only.**

Type of Course (ACTI Code)

340 - Adult High School

Choose all that apply:

Life Skills

Can this course be repeated for credit in a degree?

No

Course Requisites

Required

Prerequisites

Corequisites

Prerequisites or Corequisites

Recommended

Prerequisites

Corequisites

Prerequisites or Corequisites

Non-Course Requisites

Required

Recommended

Is Student Petition required?

Yes

Show course in Schedule Print in Schedule

Hide course in catalog

No

When do you plan to offer this course?

Summer/Fall/Winter/Spring

Will this class use library resources?

Yes

Have you talked with a librarian regarding that impact?

No

Course Certifications

Is this a Related Instruction course?

No

Are you going to seek General Education Certification after course approval?

No

General Education Outcome(s)

Equivalent Courses

Equivalent Active Courses

Equivalent Inactive Courses

Student Learning Outcomes

Student Learning Outcomes

	Upon successful completion of this course, students should be able to:
1	analyze and apply rules, procedures, and safe practices required to participate cooperatively as a team member;
2	articulate the relationship between health-related fitness and the pursuit of physical activity;
3	evaluate personal factors that impact participation;
4	set personal activity goals and work toward achieving them;
5	exhibit appropriate social behavior during physical activities, including conflict resolution skills.

Major Topic Outline 1. Rules, procedures, and safe practices for team sports 2. Health related fitness and factors impacting participation, 3. Activity goal setting, 4. Managing conflict in a competitive environment.

Green Course Management

Does the content of this class relate to job skills in any of the following areas:

Increased Energy Efficiency

No

Produce Renewable Energy

No

Prevent Environmental Degradation

No

Clean up Natural Environment

No

Supports Green Services

No

Percent of Course 0

Course Transferability

Please attach documentation

Reviewer Comments

Course Change Request

Date Submitted: 09/18/23 7:44 am

Viewing: **ASE-054 : American Civics II**

Last edit: 10/16/23 9:35 am

Changes proposed by: Megan Feagles (megan.feagles)

Catalog Pages
referencing this
course

[Adult Secondary Education \(ASE\)](#)

Credits/Hours/Instructional Method Change

No

Is Topic Shell Course?

Are you the Faculty Contact Person?

No

Faculty Contact
Email

lisan@clackamas.edu

Course Prefix

ASE - High School Diploma (AHSD)

Course Number

054

Department

Skills Development

Division

Academic Foundations and Connections
(AFAC)

Course Title

American Civics II

Grading

Grade Scheme

Standard (STND)

Credit Type

Adult Secondary Education

Allow Pass/No Pass

Yes

Only Pass/No Pass

Yes

Audit

Yes

Min Credit

0.50

Variable Credit

No

Contact hours

Lecture

Lec/Lab

60.00

Lab

Activity

Clinical

Field

CWE Seminar

CPR

Seminar

Community
Education/Drivers
Ed

Community
Education/Adult

Total 60

Proposed Effective Term Winter 2024

I acknowledge that this course, for the average student, will be a time commitment of 3 hours per week per credit in combination of in-class and out-of-class activity.

Course Description

High school credit only. Presents basic principles and ideals embedded in American democracy. Examines power, authority, government and public with relation to American ideals and the roles, rights, and responsibilities of citizens. Explores founding concepts and structures of American government including changing and managing the constitution. Required: Student Petition.

Type of Course (ACTI Code)

340 - Adult High School

Choose all that apply:

General Workforce

Can this course be repeated for credit in a degree?

No

Course Requisites

Required

Prerequisites

Corequisites

Prerequisites or Corequisites

Recommended

Prerequisites

Corequisites

Prerequisites or Corequisites

Non-Course Requisites

Required

Recommended

Is Student Petition required?

Yes

Show course in Schedule Do Not Print in Schedule

Hide course in catalog

No

When do you plan to offer this course?

Summer/Fall/Winter/Spring

Will this class use library resources?

Yes

Have you talked with a librarian regarding that impact?

No

Course Certifications

Is this a Related Instruction course?

No

Are you going to seek General Education Certification after course approval?

No

General Education Outcome(s)

Equivalent Courses

Equivalent Active Courses

Equivalent Inactive Courses

Student Learning Outcomes

Student Learning Outcomes

	Upon successful completion of this course, students should be able to:
1	apply, analyze, and evaluate principles and ideals upon which the government of the U.S. is <u>based</u> ; based ;
2	determine how essential principles expressed in the Declaration of Independence, Constitution, and <u>Bill of Rights</u> Bill of Rights relate to individual liberties;
3	apply understanding of roles, rights, and responsibilities of American citizens, including voting and the political process;
4	determine and analyze various perspectives on an event or issue and propose a solution to the <u>event/issue</u> event / issue based on research;
5	research and identify qualifications, education, training, and work experience required in selected government related to political careers including the presidency and supreme court justices.

Major Topic Outline 1. Rule of Law. 2. U.S. System of Government. 3. U.S. Constitution. 4. Branches of Government. 5. Electoral Process. 6. Presidency. 7. Supreme Court.

Green Course Management

Does the content of this class relate to job skills in any of the following areas:

Increased Energy Efficiency

No

Produce Renewable Energy

No

Prevent Environmental Degradation

No

Clean up Natural Environment

No

Supports Green Services

No

Percent of Course 0

Course Transferability

Please attach documentation

Reviewer Comments

Course Change Request

Date Submitted: 09/18/23 7:44 am

Viewing: **ASE-056 : Personal Finance II**

Last edit: 10/16/23 9:35 am

Changes proposed by: Megan Feagles (megan.feagles)

Catalog Pages
referencing this
course

[Adult Secondary Education \(ASE\)](#)

Credits/Hours/Instructional Method Change

No

Is Topic Shell Course?

Are you the Faculty Contact Person?

No

Faculty Contact
Email

lisan@clackamas.edu

Course Prefix

ASE - High School Diploma (AHSD)

Course Number

056

Department

Skills Development

Division

Academic Foundations and Connections
(AFAC)

Course Title

Personal Finance II

Grading

Grade Scheme

Standard (STND)

Credit Type

Adult Secondary Education

Allow Pass/No Pass

Yes

Only Pass/No Pass

Yes

Audit

Yes

Min Credit

0.50

Variable Credit

No

Contact hours

Lecture

Lec/Lab

60.00

Lab

Activity

Clinical

Field

CWE Seminar

CPR

Seminar

Community
Education/Drivers
Ed

Community
Education/Adult

Total 60

Proposed Effective Term Winter 2024

I acknowledge that this course, for the average student, will be a time commitment of 3 hours per week per credit in combination of in-class and out-of-class activity.

Course Description

High school credit only. Explores personal finance related to types of loans, debt, large purchases, taxes, insurance, investments, financial careers, and retirement. Required: Student Petition.

Type of Course (ACTI Code)

340 - Adult High School

Choose all that apply:

Life Skills

Can this course be repeated for credit in a degree?

No

Course Requisites

Required

Prerequisites

Corequisites

Prerequisites or Corequisites

ASE-057

Recommended

Prerequisites

Corequisites

Prerequisites or Corequisites

Non-Course Requisites

Required

Recommended

Is Student Petition required?

Yes

Show course in Schedule Do Not Print in Schedule

Hide course in catalog

No

When do you plan to offer this course?

Summer/Fall/Winter/Spring

Summer/fall/winter/spring

Will this class use library resources?

Yes

Have you talked with a librarian regarding that impact?

No

Course Certifications

Is this a Related Instruction course?

No

Are you going to seek General Education Certification after course approval?

No

General Education Outcome(s)

Equivalent Courses

Equivalent Active Courses

Equivalent Inactive Courses

Student Learning Outcomes

Student Learning Outcomes

	Upon successful completion of this course, students should be able to:
1	evaluate impacts of borrowed money management and <u>debt</u> ; debt ;
2	interpret income tax documents and <u>information</u> ; information ;
3	analyze potential spending decisions related to housing, real estate, and automobile purchases or rental, including potential lenders options;
4	examine credit and how to use it effectively, learners will analyze the advantages, disadvantages, and responsibilities of using credit to pay for goods and services in order to maintain a workable budget;
5	understand basics of investing in stocks and <u>bonds</u> ; bonds ;
6	identify the roles of financial professionals.

Major Topic Outline 1. Credit, debt and loans 2. Funding education 3. Taxes and insurance 4. Large purchases 5. Investments: stocks and bonds 6. Financial professions 7. Retirement and planning

Green Course Management

Does the content of this class relate to job skills in any of the following areas:

Increased Energy Efficiency

No

Produce Renewable Energy

No

Prevent Environmental Degradation

No

Clean up Natural Environment

No

Supports Green Services

No

Percent of Course 0

Course Transferability

Please attach documentation

Reviewer Comments

Course Change Request

Date Submitted: 09/18/23 7:44 am

Viewing: **ASE-057 : Careers II**

Last edit: 10/16/23 9:36 am

Changes proposed by: Megan Feagles (megan.feagles)

Catalog Pages
referencing this
course

[Adult Secondary Education \(ASE\)](#)

Credits/Hours/Instructional Method Change

No

Is Topic Shell Course?

Are you the Faculty Contact Person?

No

Faculty Contact
Email

lisan@clackamas.edu

Course Prefix

ASE - High School Diploma (AHSD)

Course Number

057

Department

Skills Development

Division

Academic Foundations and Connections
(AFAC)

Course Title

Careers II

Grading

Grade Scheme

Standard (STND)

Credit Type

Adult Secondary Education

Allow Pass/No Pass

Yes

Only Pass/No Pass

Yes

Audit

No

Min Credit

0.50

Variable Credit

No

Contact hours

Lecture

Lec/Lab

60.00

Lab

Activity

Clinical

Field

CWE Seminar

CPR

Seminar

Community
Education/Drivers
Ed

Community
Education/Adult

Total 60

Proposed Effective Term Winter 2024

I acknowledge that this course, for the average student, will be a time commitment of 3 hours per week per credit in combination of in-class and out-of-class activity.

Course Description

High school credit only. Explores positive work ethics, personal qualities, people skills, workplace documents, problem solving, time management, and telecommunication devices.
Required: Student Petition.

Type of Course (ACTI Code)

340 - Adult High School

Choose all that apply:

General Workforce

Can this course be repeated for credit in a degree?

No

Course Requisites

Required

Prerequisites

Corequisites ASE-056

Prerequisites or Corequisites

Recommended

Prerequisites

Corequisites

Prerequisites or Corequisites

Non-Course Requisites

Required

Recommended

Is Student Petition required?

Yes

Show course in Schedule Do Not Print in Schedule

Hide course in catalog

No

When do you plan to offer this course?

Summer/Fall/Winter/Spring

Summer/fall/winter/spring

Will this class use library resources?

Yes

Have you talked with a librarian regarding that impact?

No

Course Certifications

Is this a Related Instruction course?

No

Are you going to seek General Education Certification after course approval?

No

General Education Outcome(s)

Equivalent Courses

Equivalent Active Courses

Equivalent Inactive Courses

Student Learning Outcomes

Student Learning Outcomes

	Upon successful completion of this course, students should be able to:
1	define a positive work <u>ethic</u> ; ethic ;
2	identify personal <u>qualities</u> ; qualities ;
3	discuss issues of diversity and teamwork in the <u>workplace</u> ; workplace ;
4	demonstrate creating and interpreting workplace <u>documents</u> ; documents ;
5	demonstrate effective conflict <u>management</u> ; management ;
6	identify strategies for time and resource <u>management</u> ; management ;
7	evaluate workplace technologies.

Major Topic Outline 1. Work ethic. 2. Personal qualities. 3. Diversity and teamwork. 4. Workplace documents. 5. Conflict management. 6. Time and resource management. 7. Workplace technologies.

Green Course Management

Does the content of this class relate to job skills in any of the following areas:

Increased Energy Efficiency

No

Produce Renewable Energy

No

Prevent Environmental Degradation

No

Clean up Natural Environment

No

Supports Green Services

No

Course Transferability

Please attach documentation

Reviewer Comments

Course Change Request

Date Submitted: 09/18/23 7:44 am

Viewing: **ASE-058 : Physical Education II**

Last edit: 10/16/23 9:36 am

Changes proposed by: Megan Feagles (megan.feagles)

Catalog Pages
referencing this
course

[Adult Secondary Education \(ASE\)](#)

Credits/Hours/Instructional Method Change

No

Is Topic Shell Course?

Are you the Faculty Contact Person?

No

Faculty Contact
Email

lisan@clackamas.edu

Course Prefix

ASE - High School Diploma (AHSD)

Course Number

058

Department

Skills Development

Division

Academic Foundations and Connections
(AFAC)

Course Title

Physical Education II

Grading

Grade Scheme

Standard (STND)

Credit Type

Adult Secondary Education

Allow Pass/No Pass

Yes

Only Pass/No Pass

Yes

Audit

Yes

Min Credit

0.50

Variable Credit

No

Contact hours

Lecture

Lec/Lab

60.00

Lab

Activity

Clinical

Field

CWE Seminar

CPR

Seminar

Community
Education/Drivers
Ed

Community
Education/Adult

Total 60

Proposed Effective Term Winter 2024

I acknowledge that this course, for the average student, will be a time commitment of 3 hours per week per credit in combination of in-class and out-of-class activity.

Course Description

High school credit only. Presents a broad perspective of physical fitness including how to pursue and maintain a health enhancing level of physical fitness. Identifies the basic principles of fitness development, and how fitness and sports impact other cultures. Required: Student Petition. ~~This course carries high school level credit only.~~

Type of Course (ACTI Code)

340 - Adult High School

Choose all that apply:

Life Skills

Can this course be repeated for credit in a degree?

No

Course Requisites

Required

Prerequisites

Corequisites

Prerequisites or Corequisites

Recommended

Prerequisites

Corequisites

Prerequisites or Corequisites

Non-Course Requisites

Required

Recommended

Is Student Petition required?

Yes

Show course in Schedule Print in Schedule

Hide course in catalog

No

When do you plan to offer this course?

Summer/Fall/Winter/Spring

Will this class use library resources?

Yes

Have you talked with a librarian regarding that impact?

No

Course Certifications

Is this a Related Instruction course?

No

Are you going to seek General Education Certification after course approval?

No

General Education Outcome(s)

Equivalent Courses

Equivalent Active Courses

Equivalent Inactive Courses

Student Learning Outcomes

Student Learning Outcomes

	Upon successful completion of this course, students should be able to:
1	develop a high school level personal physical activity plan based on an accurate fitness assessment;
2	identify and apply the basic principles of fitness development;
3	evaluate high school level personal factors that impact participation;
4	set personal activity goals and work toward achieving them;
5	analyze and evaluate the role that physical activity and sports play other cultures.

Major Topic Outline 1. Accurate fitness assessments, 2. Basic principles of fitness development, 3. Issues impacting participation, 4. Personal goal setting 5. Broad role of fitness and sport in our world.

Green Course Management

Does the content of this class relate to job skills in any of the following areas:

Increased Energy Efficiency

No

Produce Renewable Energy

No

Prevent Environmental Degradation

No

Clean up Natural Environment

No

Supports Green Services

No

Percent of Course 0

Course Change Request

Date Submitted: 09/18/23 7:44 am

Viewing: **ASE-059 : Health II**

Last edit: 10/16/23 9:36 am

Changes proposed by: Megan Feagles (megan.feagles)

Catalog Pages
referencing this
course

[Adult Secondary Education \(ASE\)](#)

Credits/Hours/Instructional Method Change

No

Is Topic Shell Course?

Are you the Faculty Contact Person?

No

Faculty Contact
Email

lisan@clackamas.edu

Course Prefix

ASE - High School Diploma (AHSD)

Course Number

059

Department

Skills Development

Division

Academic Foundations and Connections
(AFAC)

Course Title

Health II

Grading

Grade Scheme

Standard (STND)

Credit Type

Adult Secondary Education

Allow Pass/No Pass

Yes

Only Pass/No Pass

Yes

Audit

Yes

Min Credit

0.50

Variable Credit

No

Contact hours

Lecture

Lec/Lab

60.00

Lab

Activity

Clinical

Field

CWE Seminar

CPR

Seminar

Community
Education/Drivers
Ed

Community
Education/Adult

Total 60

Proposed Effective Term Winter 2024

I acknowledge that this course, for the average student, will be a time commitment of 3 hours per week per credit in combination of in-class and out-of-class activity.

Course Description

High school credit only. Builds on concepts of ASE-026, ASE-026, Health I. Provides a more in-depth examination of the behaviors that pose a threat to a healthy living. Further practice evaluating positive choices for long term physical, mental and emotional health. Required: Student Petition.

Type of Course (ACTI Code)

340 - Adult High School

Choose all that apply:

Life Skills

Can this course be repeated for credit in a degree?

No

Course Requisites

Required

Prerequisites

Corequisites

Prerequisites or Corequisites

Recommended

Prerequisites

Corequisites

Prerequisites or Corequisites

Non-Course Requisites

Required

Recommended

Is Student Petition required?

Yes

Show course in Schedule Do Not Print in Schedule

Hide course in catalog

No

When do you plan to offer this course?

Summer/Fall/Winter/Spring

Will this class use library resources?

Yes

Have you talked with a librarian regarding that impact?

No

Course Certifications

Is this a Related Instruction course?

No

Are you going to seek General Education Certification after course approval?

No

General Education Outcome(s)

Equivalent Courses

Equivalent Active Courses

Equivalent Inactive Courses

Student Learning Outcomes

Student Learning Outcomes

	Upon successful completion of this course, students should be able to:
1	identify behaviors that promote safe and healthy living;
2	analyze the relationship between nutrition and personal health;
3	evaluate personal health strengths and weaknesses;
4	identify lifespan health issues;
5	develop a plan to maintain mental, physical and emotional health.

Major Topic Outline 1. Healthy living, 2. Nutrition 3. Personal health 4. Lifespan health issues, 5. Health plan

Green Course Management

Does the content of this class relate to job skills in any of the following areas:

Increased Energy Efficiency

No

Produce Renewable Energy

No

Prevent Environmental Degradation

No

Clean up Natural Environment

No

Supports Green Services

No

Percent of Course 0

Course Transferability

Course Change Request

Date Submitted: 09/18/23 7:44 am

Viewing: **ASE-062 : General Science/Environment II Science/Desert Ecology**

Last edit: 10/16/23 9:36 am

Changes proposed by: Megan Feagles (megan.feagles)

Catalog Pages referencing this course [Adult Secondary Education \(ASE\)](#)

Credits/Hours/Instructional Method Change
No

Is Topic Shell Course?

Are you the Faculty Contact Person?
No

Faculty Contact Email
lisan@clackamas.edu

Course Prefix
ASE - High School Diploma (AHSD)

Course Number
062

Department
Skills Development

Division
Academic Foundations and Connections (AFAC)

Course Title
[General Science/Environment II](#) Science/Desert Ecology

Grading

Grade Scheme
Standard (STND)

Credit Type
Adult Secondary Education

Allow Pass/No Pass
Yes

Only Pass/No Pass
Yes

Audit
Yes

Min Credit
0.50

Variable Credit
No

Contact hours

Lecture

Lec/Lab
60.00

Lab

Activity

Clinical

Field

CWE Seminar

CPR

Seminar

Community
Education/Drivers
Ed

Community
Education/Adult

Total 60

Proposed Effective Term Winter 2024

I acknowledge that this course, for the average student, will be a time commitment of 3 hours per week per credit in combination of in-class and out-of-class activity.

Course Description

High school credit only. Describes human population growth and its implications including the factors that lead to unequal distribution of natural resources. Presents waste management, different forms and ways to control pollution, and nonrenewable and renewable energy sources. Addresses benefits of environmental policies and identifies factors that affect sustainable development. Presents principles of desertecology. Explores how organisms interrelate and adapt to life in desert environments, how deserts are formed, and human impact on deserts. Required: Student Petition.

Type of Course (ACTI Code)

340 - Adult High School

Choose all that apply:

General Workforce

Can this course be repeated for credit in a degree?

No

Course Requisites

Required

Prerequisites

Corequisites

Prerequisites or Corequisites

Recommended

Prerequisites

Corequisites

Prerequisites or Corequisites

Non-Course Requisites

Required

Recommended

Is Student Petition required?

Yes

Show course in Schedule De Not Print in Schedule

Hide course in catalog

No

When do you plan to offer this course?

Summer/Fall/Winter/Spring

Will this class use library resources?

Yes

Have you talked with a librarian regarding that impact?

No

Course Certifications

Is this a Related Instruction course?

No

Are you going to seek General Education Certification after course approval?

No

General Education Outcome(s)

Equivalent Courses

Equivalent Active Courses

Equivalent Inactive Courses

Student Learning Outcomes

Student Learning Outcomes

	Upon successful completion of this course, students should be able to:
1	<u>describe human population growth and its implication;</u> analyze the effect desert climates have on plant and animal life;
2	<u>analyze factors leading to unequal distribution of natural resources;</u> compare and contrast different types of deserts;
3	<u>describe forms of and ways to control pollution;</u> analyze natural forces impacting the formation of deserts;
4	<u>compare and contrast nonrenewable and renewable energy sources;</u> discuss animal strategies for desert survival;
5	<u>analyze environmental policies and factors affecting sustainable development.</u> calculate energy savings using a thermoregulation equation;
6	evaluate human impact on desert areas.

Major Topic Outline

1. Human population growth and implications
2. Conservation of wildlife species
3. ~~introduction to desertecology.~~2. Animals in the desert.3. Plants in the desert.4. Earth's resources
4. Human impact: Pollutants
5. Controlling pollution ~~Virtual field trip.~~

Green Course Management

Does the content of this class relate to job skills in any of the following areas:

Increased Energy Efficiency

No

Produce Renewable Energy

No

Prevent Environmental Degradation

No

Clean up Natural Environment

No

Supports Green Services

No

Percent of Course 0

Course Transferability

Please attach documentation

Reviewer Comments

Course Change Request

Date Submitted: 09/18/23 7:45 am

Viewing: **ASE-063 : General Science/Life Science ~~Science/Wetlands~~**

Last edit: 10/16/23 9:36 am

Changes proposed by: Megan Feagles (megan.feagles)

Catalog Pages referencing this course [Adult Secondary Education \(ASE\)](#)

Credits/Hours/Instructional Method Change
No

Is Topic Shell Course?

Are you the Faculty Contact Person?
No

Faculty Contact Email
lisan@clackamas.edu

Course Prefix
ASE - High School Diploma (AHSD)

Course Number
063

Department
Skills Development

Division
Academic Foundations and Connections (AFAC)

Course Title
General Science/Life Science ~~Science/Wetlands~~

Grading

Grade Scheme
Standard (STND)

Credit Type
Adult Secondary Education

Allow Pass/No Pass
Yes

Only Pass/No Pass
Yes

Audit
Yes

Min Credit
0.50

Variable Credit
No

Contact hours

Lecture

Lec/Lab
60.00

Lab

Activity

Clinical

Field

CWE Seminar

CPR

Seminar

Community
Education/Drivers
Ed

Community
Education/Adult

Total 60

Proposed Effective Term Winter 2024

I acknowledge that this course, for the average student, will be a time commitment of 3 hours per week per credit in combination of in-class and out-of-class activity.

Course Description

High school credit only. Explores cell structure, tissue, organs, and systems. Presents the growth and development processes principles of different organisms and the role genes play the plant and animal kingdom in natural and artificial selection. ~~virtual wetlands: Explores organisms; classification systems, and processes, within wetlandecosystems~~ Required: Student Petition.

Type of Course (ACTI Code)

340 - Adult High School

Choose all that apply:

Life Skills

Can this course be repeated for credit in a degree?

No

Course Requisites

Required

Prerequisites

Corequisites

Prerequisites or Corequisites

Recommended

Prerequisites

Corequisites

Prerequisites or Corequisites

Non-Course Requisites

Required

Recommended

Is Student Petition required?

Yes

Show course in Schedule Do Not Print in Schedule

Hide course in catalog

No

When do you plan to offer this course?

Summer/Fall/Winter/Spring

Will this class use library resources?

Yes

Have you talked with a librarian regarding that impact?

No

Course Certifications

Is this a Related Instruction course?

No

Are you going to seek General Education Certification after course approval?

No

General Education Outcome(s)

Equivalent Courses

Equivalent Active Courses

Equivalent Inactive Courses

Student Learning Outcomes

Student Learning Outcomes

	Upon successful completion of this course, students should be able to:
1	<u>recognize the parts of the cell</u> ; define endangered species scientifically and politically;
2	<u>demonstrate how cells build up tissues, organs, and systems</u> ; analyze adaptations and give several examples in the animal kingdom;
3	<u>describe the growth and development processes of different organisms</u> ; construct a food web and discuss energy loss;
4	<u>analyze how genes are responsible for the traits of organisms through natural and artificial selection</u> ; define habitat and identify habitats within an ecosystem;
5	analyze the issues affecting local wetland wildlife populations;
6	identify how wetland play vital role in keeping the planet healthy;
7	explain human impact on the wetlands and its importance in the ecosystem.

Major Topic Outline

1. Cells
2. Introduction to wetlands 2. Scientific method Habitat
3. Human body systems
4. Genetics
5. Types of reproduction Food webs 4. Formation and succession of wetlands 5. Behavior and range of organisms 6. Human impact on wetlands

Green Course Management

Does the content of this class relate to job skills in any of the following areas:

Increased Energy Efficiency

No

Produce Renewable Energy

No

no

Prevent Environmental Degradation

No

Clean up Natural Environment

No

Supports Green Services

No

Percent of Course

0

Course Transferability

Please attach documentation

Reviewer Comments

Course Change Request

Date Submitted: 09/18/23 7:45 am

Viewing: **ASE-067 : Technology II**

Last edit: 10/16/23 9:37 am

Changes proposed by: Megan Feagles (megan.feagles)

Catalog Pages
referencing this
course

[Adult Secondary Education \(ASE\)](#)

Credits/Hours/Instructional Method Change

No

Is Topic Shell Course?

Are you the Faculty Contact Person?

No

Faculty Contact
Email

lisan@clackamas.edu

Course Prefix

ASE - High School Diploma (AHSD)

Course Number

067

Department

Skills Development

Division

Academic Foundations and Connections
(AFAC)

Course Title

Technology II

Grading

Grade Scheme

Standard (STND)

Credit Type

Adult Secondary Education

Allow Pass/No Pass

Yes

Only Pass/No Pass

Yes

Audit

Yes

Min Credit

0.50

Variable Credit

No

Contact hours

Lecture

Lec/Lab

60.00

Lab

Activity

Clinical

Field

CWE Seminar

CPR

Seminar

Community
Education/Drivers
Ed

Community
Education/Adult

Total 60

Proposed Effective Term Winter 2024

I acknowledge that this course, for the average student, will be a time commitment of 3 hours per week per credit in combination of in-class and out-of-class activity.

Course Description

High school credit only. Focuses on the use of technology in academic and career areas. Provides students hands on experience working with spreadsheets, databases, presentations, and computer applications. Required: Student Petition.

Type of Course (ACTI Code)

340 - Adult High School

Choose all that apply:

General Workforce

Can this course be repeated for credit in a degree?

No

Course Requisites

Required

Prerequisites

Corequisites

Prerequisites or Corequisites

Recommended

Prerequisites

Corequisites

Prerequisites or Corequisites

Non-Course Requisites

Required

Recommended

Is Student Petition required?

Yes

Show course in Schedule Do Not Print in Schedule

Hide course in catalog

No

When do you plan to offer this course?

Summer/Fall/Winter/Spring

Summer/Fall/Winter/Spring

Will this class use library resources?

Yes

Have you talked with a librarian regarding that impact?

No

Course Certifications

Is this a Related Instruction course?

No

Are you going to seek General Education Certification after course approval?

No

General Education Outcome(s)

Equivalent Courses

Equivalent Active Courses

Equivalent Inactive Courses

Student Learning Outcomes

Student Learning Outcomes

	Upon successful completion of this course, students should be able to:
1	create a spreadsheet that displays information <u>appropriately</u> ; appropriately ;
2	utilize a <u>database</u> ; database ;
3	present information using a computer <u>slideshow</u> ; slideshow ;
4	perform beginning and intermediate computer <u>applications</u> ; applications ;
5	create a project using technological tools covered.

Major Topic Outline 1. Spreadsheets 2. Databases 3. Presentations 4. Applications 5. Project

Green Course Management

Does the content of this class relate to job skills in any of the following areas:

Increased Energy Efficiency

No

Produce Renewable Energy

No

Prevent Environmental Degradation

No

Clean up Natural Environment

No

Supports Green Services

No

Percent of Course 0

Course Transferability

Course Change Request

Date Submitted: 09/18/23 7:45 am

Viewing: **ASE-068 : Literature II**

Last edit: 10/16/23 9:37 am

Changes proposed by: Megan Feagles (megan.feagles)

Catalog Pages
referencing this
course

[Adult Secondary Education \(ASE\)](#)

Credits/Hours/Instructional Method Change

No

Is Topic Shell Course?

Are you the Faculty Contact Person?

No

Faculty Contact
Email

lisan@clackamas.edu

Course Prefix

ASE - High School Diploma (AHSD)

Course Number

068

Department

Skills Development

Division

Academic Foundations and Connections
(AFAC)

Course Title

Literature II

Grading

Grade Scheme

Standard (STND)

Credit Type

Adult Secondary Education

Allow Pass/No Pass

Yes

Only Pass/No Pass

Yes

Audit

Yes

Min Credit

0.50

Variable Credit

No

Contact hours

Lecture

Lec/Lab

60.00

Lab

Activity

Clinical

Field

CWE Seminar

CPR

Seminar

Community
Education/Drivers
Ed

Community
Education/Adult

Total 60

Proposed Effective Term Winter 2024

I acknowledge that this course, for the average student, will be a time commitment of 3 hours per week per credit in combination of in-class and out-of-class activity.

Course Description

High school credit only. Focuses on literature from 1850-present. Addresses written works and masterpieces emphasizing themes found throughout US history. Ties literature to national history to better understand political, economic, and religious forces influencing readers and authors. Required: Student Petition.

Type of Course (ACTI Code)

340 - Adult High School

Choose all that apply:

General Workforce
Literacy

Can this course be repeated for credit in a degree?

No

Course Requisites

Required

Prerequisites

Corequisites

Prerequisites or Corequisites

Recommended

Prerequisites

Corequisites

Prerequisites or Corequisites

Non-Course Requisites

Required

Recommended

Is Student Petition required?

Yes

Show course in Schedule Do Not Print in Schedule

Hide course in catalog

No

When do you plan to offer this course?

Summer/Fall/Winter/Spring

Will this class use library resources?

Yes

Have you talked with a librarian regarding that impact?

No

Course Certifications

Is this a Related Instruction course?

No

Are you going to seek General Education Certification after course approval?

No

General Education Outcome(s)

Equivalent Courses

Equivalent Active Courses

Equivalent Inactive Courses

Student Learning Outcomes

Student Learning Outcomes

	Upon successful completion of this course, students should be able to:
1	describe various aspects of modern American <u>writers</u> ; writers ;
2	discuss techniques used in persuasive <u>writings</u> ; writings ;
3	analyze American <u>poetry</u> ; poetry ;
4	explain the significance of the Harlem <u>Renaissance</u> ; Renaissance ;
5	identify characteristics of postmodernism and the contemporary <u>period</u> ; period ;
6	define the concept of genre and its importance to literature.

Major Topic Outline 1. Poetic imagery. 2. Alliteration. 3. Assonance. 4. Harlem Renaissance. 5. Postmodernism. 6. Contemporary period.

Green Course Management

Does the content of this class relate to job skills in any of the following areas:

Increased Energy Efficiency

No

Produce Renewable Energy

No

Prevent Environmental Degradation

No

Clean up Natural Environment

No

Supports Green Services

No

Course Transferability

Please attach documentation

Reviewer Comments

Course Change Request

Date Submitted: 09/18/23 7:45 am

Viewing: **ASE-069 : Studio Art II**

Last edit: 10/16/23 9:37 am

Changes proposed by: Megan Feagles (megan.feagles)

Catalog Pages
referencing this
course

[Adult Secondary Education \(ASE\)](#)

Credits/Hours/Instructional Method Change

No

Is Topic Shell Course?

Are you the Faculty Contact Person?

No

Faculty Contact
Email

lisan@clackamas.edu

Course Prefix

ASE - High School Diploma (AHSD)

Course Number

069

Department

Skills Development

Division

Academic Foundations and Connections
(AFAC)

Course Title

Studio Art II

Grading

Grade Scheme

Standard (STND)

Credit Type

Adult Secondary Education

Allow Pass/No Pass

Yes

Only Pass/No Pass

Yes

Audit

Yes

Min Credit

0.50

Variable Credit

No

Contact hours

Lecture

Lec/Lab

60.00

Lab

Activity

Clinical

Field

CWE Seminar

CPR

Seminar

Community
Education/Drivers
Ed

Community
Education/Adult

Total 60

Proposed Effective Term Winter 2024

I acknowledge that this course, for the average student, will be a time commitment of 3 hours per week per credit in combination of in-class and out-of-class activity.

Course Description

High school credit only. An overview and extension of basic design principles introduced in Studio Art I. Uses a variety of media including digital media to explore and expand concepts introduced in Studio Art I. Explores personal expression, feelings, and experiences. Analyzes well and lesser known works of art. Required: Student Petition. ~~This course carries high school level credit only.~~

Type of Course (ACTI Code)

340 - Adult High School

Choose all that apply:

Life Skills

Can this course be repeated for credit in a degree?

No

Course Requisites

Required

Prerequisites

Corequisites

Prerequisites or Corequisites

Recommended

Prerequisites

Corequisites

Prerequisites or Corequisites

Non-Course Requisites

Required

Recommended

Is Student Petition required?

Yes

Show course in Schedule Print in Schedule

Hide course in catalog

No

When do you plan to offer this course?

Not Offered Every Year

Will this class use library resources?

Yes

Have you talked with a librarian regarding that impact?

No

Course Certifications

Is this a Related Instruction course?

No

Are you going to seek General Education Certification after course approval?

No

General Education Outcome(s)

Equivalent Courses

Equivalent Active Courses

Equivalent Inactive Courses

Student Learning Outcomes

Student Learning Outcomes

	Upon successful completion of this course, students should be able to:
1	demonstrate a high school level proficiency in 2-D design using a variety of art forms which may include drawing, painting, printmaking, graphic design, illustration, collage or weaving;
2	articulate personal idea, feelings and experiences through meaningful artworks;
3	use common art language to describe and analyze one's own art and the art of others.

Major Topic Outline 1. Unit I: Continuation of line and shape. 2. Unit II: Continuation of Shape and space. 3. Unit III: Texture & Pattern in Digital Media. 4. Unit IV: Art Analysis.

Green Course Management

Does the content of this class relate to job skills in any of the following areas:

Increased Energy Efficiency

No

Produce Renewable Energy

No

Prevent Environmental Degradation

No

Clean up Natural Environment

No

Supports Green Services

No

Percent of Course 0

Course Transferability

Please attach documentation

Reviewer Comments

Course Change Request

Date Submitted: 09/18/23 7:45 am

Viewing: **ASE-071B : Algebra 1B**

Last edit: 11/06/23 1:44 pm

Changes proposed by: Megan Feagles (megan.feagles)

Catalog Pages
referencing this
course

[Adult Secondary Education \(ASE\)](#)

Credits/Hours/Instructional Method Change

No

Is Topic Shell Course?

Are you the Faculty Contact Person?

No

Faculty Contact
Email

lisan@clackamas.edu

Course Prefix

ASE - High School Diploma (AHSD)

Course Number

071B

Department

Skills Development

Division

Academic Foundations and Connections
(AFAC)

Course Title

Algebra 1B

Grading

Grade Scheme

Standard (STND)

Credit Type

Adult Secondary Education

Allow Pass/No Pass

Yes

Only Pass/No Pass

Yes

Audit

No

Min Credit

0.50

Variable Credit

No

Contact hours

Lecture

Lec/Lab

60.00

Lab

Activity

Clinical

Field

CWE Seminar

CPR

Seminar

Community
Education/Drivers
Ed

Community
Education/Adult

Total 60

Proposed Effective Term Winter 2024

I acknowledge that this course, for the average student, will be a time commitment of 3 hours per week per credit in combination of in-class and out-of-class activity.

Course Description

High school credit only. This course Algebra 1B reinforces concepts presented in ASE-071A Algebra 1A and introduces quadratic equations, parabolas, functions, and statistics related to data distributions. Required: Student Petition.

Type of Course (ACTI Code)

340 - Adult High School

Choose all that apply:

General Workforce
Life Skills

Can this course be repeated for credit in a degree?

No

Course Requisites

Required

Prerequisites ASE-071A or equivalent

Corequisites

Prerequisites or Corequisites

Recommended

Prerequisites

Corequisites

Prerequisites or Corequisites

Non-Course Requisites

Required

Recommended

Is Student Petition required?

Yes

Show course in Schedule Do Not Print in Schedule

Hide course in catalog

No

When do you plan to offer this course?

Summer/Fall/Winter/Spring

Will this class use library resources?

Yes

Have you talked with a librarian regarding that impact?

No

Course Certifications

Is this a Related Instruction course?

No

Are you going to seek General Education Certification after course approval?

No

General Education Outcome(s)

Equivalent Courses

Equivalent Active Courses

Equivalent Inactive Courses

Student Learning Outcomes

Student Learning Outcomes

	Upon successful completion of this course, students should be able to:
1	classify, factor, and perform operations on polynomials;
2	utilize multiple strategies to solve quadratic equations and <u>inequalities</u> ; inequalities ;
3	identify features of a <u>parabola</u> ; parabola ;
4	graph and interpret graphs for different types of <u>functions</u> ; functions ;
5	utilize the properties of logarithmic functions of log <u>equations</u> ; equations ;
6	use different types of graphs and tables to express real world <u>data</u> ; data ;
7	distinguish between causation and correlation using data sets.

Major Topic Outline 1. Polynomials. 2. Quadratic equations and inequalities. 3. Visual representations of polynomials, quadratics, parabolas, and data. 4. Interpret data and visual representations. 5. Analyze data and visual representations.

Green Course Management

Does the content of this class relate to job skills in any of the following areas:

Increased Energy Efficiency

No

Produce Renewable Energy

No

Prevent Environmental Degradation

No

Clean up Natural Environment

No

Supports Green Services

No

Percent of Course 0

Course Transferability

Please attach documentation

Reviewer Comments

Course Change Request

Date Submitted: 09/18/23 7:45 am

Viewing: **ASE-072A : Algebra 2A**

Last edit: 11/06/23 1:45 pm

Changes proposed by: Megan Feagles (megan.feagles)

Catalog Pages referencing this course [Adult Secondary Education \(ASE\)](#)

Credits/Hours/Instructional Method Change
No

Is Topic Shell Course?

Are you the Faculty Contact Person?

No

Faculty Contact Email lisan@clackamas.edu

Course Prefix ASE - High School Diploma (AHSD)

Course Number 072A

Department Skills Development

Division Academic Foundations and Connections (AFAC)

Course Title Algebra 2A

Grading

Grade Scheme Standard (STND)

Credit Type Adult Secondary Education

Allow Pass/No Pass Yes

Only Pass/No Pass Yes

Audit Yes

Min Credit 0.50

Variable Credit No

Contact hours

Lecture

Lec/Lab 60.00

Lab

Activity

Clinical

Field

CWE Seminar

CPR

Seminar

Community
Education/Drivers
Ed

Community
Education/Adult

Total 60

Proposed Effective Term Winter 2024

I acknowledge that this course, for the average student, will be a time commitment of 3 hours per week per credit in combination of in-class and out-of-class activity.

Course Description

High school credit only. This course Algebra 2A reinforces the concepts covered in the ASE-071A Algebra 1A and ASE-072B B sequence focusing on applications. Additionally, this course Algebra 2A introduces complex numbers. Required: Student Petition.

Type of Course (ACTI Code)

340 - Adult High School

Choose all that apply:

General Workforce
Life Skills

Can this course be repeated for credit in a degree?

No

Course Requisites

Required

Prerequisites

Corequisites

Prerequisites or Corequisites

Recommended

Prerequisites

ASE-071A and ASE-071B or equivalent

Corequisites

Prerequisites or Corequisites

Non-Course Requisites

Required

Recommended

Is Student Petition required?

Yes

Show course in Schedule Do Not Print in Schedule

Hide course in catalog

No

When do you plan to offer this course?

Summer/Fall/Winter/Spring

Will this class use library resources?

Yes

Have you talked with a librarian regarding that impact?

No

Course Certifications

Is this a Related Instruction course?

No

Are you going to seek General Education Certification after course approval?

No

General Education Outcome(s)

Equivalent Courses

Equivalent Active Courses

Equivalent Inactive Courses

Student Learning Outcomes

Student Learning Outcomes

	Upon successful completion of this course, students should be able to:
1	perform operations with <u>polynomials</u> ; polynomials ;
2	solve quadratic equations from real world <u>problems</u> ; problems ;
3	identify and graph <u>functions</u> ; functions ;
4	understand characteristics of data <u>sheets</u> ; sheets ;
5	identify slope and line of best fit for a data <u>sheet</u> ; sheet ;
6	identify complex <u>numbers</u> ; numbers ;
7	plot numbers in the complex number plane.

Major Topic Outline 1. Real world polynomials and quadratics. 2. Graphs and visual representations. 3. Data sheets.
4. Complex numbers.

Green Course Management

Does the content of this class relate to job skills in any of the following areas:

Increased Energy Efficiency

No

Produce Renewable Energy

No

Prevent Environmental Degradation

No

Clean up Natural Environment

No

Supports Green Services

No

Course Transferability

Please attach documentation

Reviewer Comments

Course Change Request

Date Submitted: 09/18/23 7:45 am

Viewing: **ASE-072B : Algebra 2B**

Last edit: 11/06/23 1:47 pm

Changes proposed by: Megan Feagles (megan.feagles)

Catalog Pages
referencing this
course

[Adult Secondary Education \(ASE\)](#)

Credits/Hours/Instructional Method Change

No

Is Topic Shell Course?

Are you the Faculty Contact Person?

No

Faculty Contact
Email

lisan@clackamas.edu

Course Prefix

ASE - High School Diploma (AHSD)

Course Number

072B

Department

Skills Development

Division

Academic Foundations and Connections
(AFAC)

Course Title

Algebra 2B

Grading

Grade Scheme

Standard (STND)

Credit Type

Adult Secondary Education

Allow Pass/No Pass

Yes

Only Pass/No Pass

Yes

Audit

No

Min Credit

0.50

Variable Credit

No

Contact hours

Lecture

Lec/Lab

60.00

Lab

Activity

Clinical

Field

CWE Seminar

CPR

Seminar

Community
Education/Drivers
Ed

Community
Education/Adult

Total 60

Proposed Effective Term Winter 2024

I acknowledge that this course, for the average student, will be a time commitment of 3 hours per week per credit in combination of in-class and out-of-class activity.

Course Description

High school credit only. This course Algebra 2B reinforces the concepts presented in ASE-071A Algebra 1A and ASE-072A Algebra 2A. Additionally, this course Algebra 2B introduces basic trigonometric functions. Required: Student Petition.

Type of Course (ACTI Code)

340 - Adult High School

Choose all that apply:

General Workforce
Life Skills

Can this course be repeated for credit in a degree?

No

Course Requisites

Required

Prerequisites

Corequisites

Prerequisites or Corequisites

Recommended

Prerequisites

Corequisites

Prerequisites or Corequisites

Non-Course Requisites

Required

Recommended

Is Student Petition required?

Yes

Show course in Schedule Do Not Print in Schedule

Hide course in catalog

No

When do you plan to offer this course?

Summer/Fall/Winter/Spring

Will this class use library resources?

Yes

Have you talked with a librarian regarding that impact?

No

Course Certifications

Is this a Related Instruction course?

No

Are you going to seek General Education Certification after course approval?

No

General Education Outcome(s)

Equivalent Courses

Equivalent Active Courses

Equivalent Inactive Courses

Student Learning Outcomes

Student Learning Outcomes

	Upon successful completion of this course, students should be able to:
1	apply multiple strategies to solve linear equation <u>problems</u> ; problems ;
2	solve problems using quadratic equations and <u>inequalities</u> ; inequalities ;
3	interpret the meaning of visual representations of <u>functions</u> ; functions ;
4	make predictions and inferences from data <u>sets</u> ; sets ;
5	perform operations of <u>functions</u> ; functions ;
6	examine trigonometric functions and <u>graphs</u> ; graphs ;
7	use data to compare two treatments.

Major Topic Outline 1. Strategies for different types of problems. 2. Interpretation of visual representations. 3. Predictions and inferences from data sets. 4. Trigonometric functions and graphs. 5. Using data.

Green Course Management

Does the content of this class relate to job skills in any of the following areas:

Increased Energy Efficiency

No

Produce Renewable Energy

No

Prevent Environmental Degradation

No

Clean up Natural Environment

No

Supports Green Services

No

Course Transferability

Please attach documentation

Reviewer Comments

Course Change Request

Date Submitted: 09/18/23 7:46 am

Viewing: **ASE-086 : General Science/Life Science II General Science/Birds**

Last edit: 10/16/23 9:38 am

Changes proposed by: Megan Feagles (megan.feagles)

Catalog Pages
referencing this
course

[Adult Secondary Education \(ASE\)](#)

Credits/Hours/Instructional Method Change

No

Is Topic Shell Course?

Are you the Faculty Contact Person?

No

Faculty Contact
Email

lisan@clackamas.edu

Course Prefix

ASE - High School Diploma (AHSD)

Course Number

086

Department

Skills Development

Division

Academic Foundations and Connections
(AFAC)

Course Title

[General Science/Life Science II](#) General Science/Birds

Grading

Grade Scheme

Standard (STND)

Credit Type

Adult Secondary Education

Allow Pass/No Pass

Yes

Only Pass/No Pass

Yes

Audit

Yes

Min Credit

0.50

Variable Credit

No

Contact hours

Lecture

Lec/Lab

60.00

Lab

Activity

Clinical

Field

CWE Seminar

CPR

Seminar

Community
Education/Drivers
Ed

Community
Education/Adult

Total 60

Proposed Effective Winter 2024
Term

I acknowledge that this course, for the average student, will be a time commitment of 3 hours per week per credit in combination of in-class and out-of-class activity.

Course Description

High school credit only. Presents principles of general science such as scientific classification, evolution and natural selection, energy flow, ~~distinguishing fact from value, the scientific method, and current events and their correlation to historical events~~ in an ecosystem, and relationships in an ecosystem. ~~science by learning about bird adaptations, origins, physiology, flight, migration, and current scientific cases:~~ Introduces concepts surrounding interdependence and the effects of humans and environmental factors in ecosystems, and devises solutions to protect biodiversity. Required: Student Petition.

Type of Course (ACTI Code)

340 - Adult High School

Choose all that apply:

General Workforce

Can this course be repeated for credit in a degree?

No

Course Requisites

Required

Prerequisites

Corequisites

Prerequisites or Corequisites

Recommended

Prerequisites

Corequisites

Prerequisites or Corequisites

Non-Course Requisites

Required

Recommended

Is Student Petition required?

Yes

Show course in Do Not Print in Schedule
Schedule

Hide course in catalog

No

When do you plan to offer this course?

Summer/Fall/Winter/Spring

Will this class use library resources?

Yes

Have you talked with a librarian regarding that impact?

No

Course Certifications

Is this a Related Instruction course?

No

Are you going to seek General Education Certification after course approval?

No

General Education Outcome(s)

Equivalent Courses

Equivalent Active Courses

Equivalent Inactive Courses

Student Learning Outcomes

Student Learning Outcomes

	Upon successful completion of this course, students should be able to:
1	explain how organisms are <u>interdependent in ecosystems</u> ; scientifically classified ;
2	<u>analyze fossil evidence to support</u> explain the theory of evolution and natural <u>selection</u> ; selection ;
3	<u>analyze energy flow in ecosystems</u> ; analyze fossil evidence for the assertion that birds evolved from dinosaurs ;
4	<u>determine the effects of humans on ecosystems</u> ; explain bird physiology and its relationship to flight ;
5	<u>devise solutions to protect biodiversity of ecosystems</u> . analyze key bird adaptations ;
6	describe the various elements birds utilize for migration ;
7	employ the scientific method to create a field experiment and write it up ;

Major Topic Outline

1. ~~Bird classification~~-Evolution
2. Fossils Bird physiology
3. ~~Bird adaptations~~-Interdependence
4. ~~Flight~~-Biodiversity
5. Human impact Bird migration and the scientific method.6. Birds and society.7. Plagiarism contract.8. Bibliographic formatting:-

Green Course Management

Does the content of this class relate to job skills in any of the following areas:

Increased Energy Efficiency

No

Produce Renewable Energy

No

Prevent Environmental Degradation

No

Clean up Natural Environment

No

Supports Green Services

No

Percent of Course

0

Course Transferability

Please attach documentation

Reviewer Comments

Course Change Request

Date Submitted: 09/18/23 7:46 am

Viewing: **ASE-087 : General Physical Science: Biology Exploring the Rainforests**

Last edit: 10/16/23 9:38 am

Changes proposed by: Megan Feagles (megan.feagles)

Catalog Pages
referencing this
course

[Adult Secondary Education \(ASE\)](#)

Credits/Hours/Instructional Method Change

No

Is Topic Shell Course?

Are you the Faculty Contact Person?

No

Faculty Contact
Email

lisan@clackamas.edu

Course Prefix

ASE - High School Diploma (AHSD)

Course Number

087

Department

Skills Development

Division

Academic Foundations and Connections
(AFAC)

Course Title

General Physical Science: Biology Exploring the Rainforests

Grading

Grade Scheme

Standard (STND)

Credit Type

Adult Secondary Education

Allow Pass/No Pass

Yes

Only Pass/No Pass

Yes

Audit

Yes

Min Credit

0.50

Variable Credit

No

Contact hours

Lecture

Lec/Lab

60.00

Lab

Activity

Clinical

Field

CWE Seminar

CPR

Seminar

Community
Education/Drivers
Ed

Community
Education/Adult

Total 60

Proposed Effective Term Winter 2024

I acknowledge that this course, for the average student, will be a time commitment of 3 hours per week per credit in combination of in-class and out-of-class activity.

Course Description

High school credit only. Using virtual tours of the rainforest, students investigate the plant and animal life; animal characteristics; interdependence in an ecosystem; mechanisms in the biomass; and various types of rainforests. Required: Student Petition.

Type of Course (ACTI Code)

340 - Adult High School

Choose all that apply:

General Workforce

Can this course be repeated for credit in a degree?

No

Course Requisites

Required

Prerequisites

Corequisites

Prerequisites or Corequisites

Recommended

Prerequisites

Corequisites

Prerequisites or Corequisites

Non-Course Requisites

Required

Recommended

Is Student Petition required?

Yes

Show course in Schedule Do Not Print in Schedule

Hide course in catalog

No

When do you plan to offer this course?

Summer/Fall/Winter/Spring

summer/fall/winter/spring

Will this class use library resources?

Yes

Have you talked with a librarian regarding that impact?

No

Course Certifications

Is this a Related Instruction course?

No

Are you going to seek General Education Certification after course approval?

No

General Education Outcome(s)

Equivalent Courses

Equivalent Active Courses

Equivalent Inactive Courses

Student Learning Outcomes

Student Learning Outcomes

	Upon successful completion of this course, students should be able to:
1	compare and contrast plant, animals, and biodiversity in the <u>rainforest</u> ; rainforest ;
2	analyze the evolution of animal characteristics;
3	evaluate the inter-dependencies of various organisms;
4	explain how habitat, pollination, food and seed dispersal dependencies <u>interrelate</u> ; interrelate ;
5	analyze the issues affecting organisms in a <u>rainforest</u> ; rainforest ;
6	explain the importance of biomass mechanisms.

Major Topic Outline 1. Rainforest Plants and Animals 2. Animal characteristics 3. Mechanisms of and issues affecting the Biomass 4. Types of rainforests

Green Course Management

Does the content of this class relate to job skills in any of the following areas:

Increased Energy Efficiency

No

Produce Renewable Energy

No

Prevent Environmental Degradation

No

Clean up Natural Environment

No

Supports Green Services

No

Percent of Course 0

Course Change Request

Date Submitted: 11/03/23 8:57 am

Viewing: **CS-135S : Microsoft Excel**

Last edit: 11/13/23 9:13 am

Changes proposed by: Debra Carino (dcarino)

Catalog Pages
referencing this
course

[Business Administration \(BA\)](#),
[Business Technology \(BT\)](#),
[Computer Science \(CS\)](#)

Programs
referencing this
course

[CC.ACNTGCLERK: Accounting Clerk](#)
[CC.PMTOOLTECH: Project Management Tools & Techniques](#)
[AAS.PROJECTMNGT: Project Management](#)
[AAS.ACCNTG: Accounting](#)
[AAS.BUSINESS: Business](#)
[CC.COMPAPPSPECIAL: Computer Application Specialist](#)
[AAS.ADMINPRO: Administrative Professional](#)

Credits/Hours/Instructional Method Change

Is Topic Shell Course?

Are you the Faculty Contact Person?

Yes

Course Prefix CS - Computer Science

Course Number 135S

Department Computer Science

Division Arts and Sciences

Course Title Microsoft Excel

Grading

Grade Scheme Standard (STND)

Credit Type Credit Course

Allow Pass/No Pass Yes

Only Pass/No Pass No

Audit Yes

Min Credit 3.00

Variable Credit No

Contact hours

Lecture 33.00

Lec/Lab

Lab

Activity

Clinical

Field

CWE Seminar

CPR

Seminar

Community

Education/Drivers

Ed

Community

Education/Adult

Total 33

Proposed Effective Term Winter 2024

I acknowledge that this course, for the average student, will be a time commitment of 3 hours per week per credit in combination of in-class and out-of-class activity.

Course Description

Focuses on advanced spreadsheet capabilities using a current version of Microsoft Excel. Topics include design, construction, and documentation of spreadsheets, use of templates, multiple worksheets, complex formulas, functions and filtering, Pivot Tables, advanced chart features, sorting, database capabilities, finding data, creating subtotals, using lookup tables, finding trends and forecasting, creating and editing macros, validating data, and working with controls.

Type of Course (ACTI Code)

100 - Lower Division Collegiate

Select one of the following:

Foundational Requirement

Is this class challengeable?

Yes

Can this course be repeated for credit in a degree?

No

Course Requisites

Required

Prerequisites BA-131 or CS-120 or higher or placement into CS-135S

Corequisites

Prerequisites or Corequisites

Recommended

Prerequisites

Corequisites

Prerequisites or Corequisites

Non-Course Requisites

Required

Recommended

Is Student Petition required?

No

Show course in Schedule
Print in Schedule

Hide course in catalog

No

When do you plan to offer this course?
Fall/Winter/Spring

Will this class use library resources?
Yes

Have you talked with a librarian regarding that impact?
No

Course Certifications

Is this a Related Instruction course?
No

Are you going to seek General Education Certification after course approval?
No

General Education Outcome(s)
Mathematics

Equivalent Courses

Equivalent Active Courses

Equivalent Inactive Courses

Student Learning Outcomes

Student Learning Outcomes

	Upon successful completion of this course, students should be able to:
1	enter and find data efficiently using a variety of tools (find and select, the name box, keyboard shortcuts);
2	apply formatting tools to make organized, easy-to-read worksheets;
3	create formulas to create calculated data, including the use of relative, absolute, and partial cell references, names ranges, and data from multiple worksheets and workbooks;
4	apply the built-in Excel functions, including statistical functions, date functions, string functions, financial functions, and logical functions to answer questions;
5	use Excel to analyze data: via charts, subtotals, what-if analysis, and PivotTables;
6	automate spreadsheet tasks through the use of recorded macros and Visual Basic for Applications;
7	integrate Excel with other applications and the Internet, including importing and exporting data in a variety of formats.

AAOT/ASOT General Education Outcomes Course Outline Mapping Chart

As a result of completing the AAOT/ASOT general education requirements, students will be able to:

WR: Writing Outcomes

Read actively, think critically, and write purposefully and capably for academic and, in some cases, professional audiences.

Locate, evaluate, and ethically utilize information to communicate effectively.

Demonstrate appropriate reasoning in response to complex issues.

SP: Speech/Oral Communication Outcomes

Engage in ethical communication processes that accomplish goals.

Respond to the needs of diverse audiences and contexts.

Build and manage relationships.

Outcome Assessment Strategies

Outcomes Assessment Strategies

Major Topic Outline 1. Introduction to spreadsheets. a. Navigation. b. Data entry. c. Simple calculation formulas. 2. Developing a professional-looking worksheet. a. Font formatting. b. Cell formatting and styles. c. Number formats. d. Table formatting. e. Conditional formatting. 3. Working with formulas and functions. a. Cell references. b. Logical functions. c. Date functions. d. Financial functions. e. Statistical functions. f. Lookup functions (HLOOKUP and VLOOKUP) 4. Visual data analysis. a. Creating charts. b. Formatting and customizing charts. c. Pivot charts. d. Sparklines. 5. Managing large quantities of data. a. Excel tables. b. Subtotals. c. Sorting. d. Filtering. e. PivotTables. 6. Managing multiple worksheets and workbooks. a. Grouping worksheets. b. Printing multiple worksheets. c. Reference other worksheets. d. 3-D references. e. Creating a workspace. 7. Creating automated spreadsheet applications. a. Data validation. b. Worksheet/workbook protection. c. Recording macros. d. Using VBA to create custom macros. 8. Performing what-if analyses. a. Goal seek. b. Solver. c. One- and two- variable data tables. d. Scenarios, including summary reports and pivot table reports. 9. Integrating Excel with other applications. a. Importing data. b. Exporting data (including MS Query, comma delimited files, XML data, and web query data). c. Querying databases.

Green Course Management

Does the content of this class relate to job skills in any of the following areas:

Increased Energy Efficiency

No

Produce Renewable Energy

No

Prevent Environmental Degradation

No

Clean up Natural Environment

No

Supports Green Services

No

Percent of Course 0

Course Transferability

OUS school to which the course will transfer

[OIT - Oregon Institute of Technology](#)

Comparable

course(s)

How does it transfer?

[other \(provide details\)](#)

Details of how course transfers

[The Bachelor of Applied Science in Technology & Management at OIT lists 60 credits of CTE courses as the requirements for the first 4 terms of the degree. CS 135S qualifies as a CTE course for this degree.](#)

Evidence of transferability

[Other. Please explain.](#)

Explanation of other evidence of transferability

[Course lists provided from the institution along with OIT program information \(see \[https://catalog.oit.edu/preview_program.php?catoid=14&poid=3576\]\(https://catalog.oit.edu/preview_program.php?catoid=14&poid=3576\)\)](#)

Please attach documentation

Reviewer Comments

Nora Brodnicki (norab) (10/26/23 2:03 pm): Rollback: Hi Debra, I thought that this rolled back to you when we met on Friday. It looks like it did not. Can you add transfer info to the last section (as we discussed on Friday)?